Look at the words given below. Help Neeti to arrange the things in their proper rooms in the given network. Also add one more object in each room.

saucepan
carpet
bed sheet
dressing table
shower
kettle
stove
centre table
sofa
wardrobe
washbasin
towel

House

Sitting room

Kitchen

Bathroom

Bedroom
All the words you have filled in are the names of things that we use everyday. These names are Common nouns.

Tickle Your Mind!

In which room do you normally—

- listen to music? _____________
- spend free time? _____________
- sleep? _________________
- feel relaxed? _________________
- watch TV? _________________
- study? _________________
- take dinner? _________________

Worksheet II

Guess who these people are.

1. The ___ho___og___ap___r loves his camera.
2. I teach in a school. I am a ___a___h___.
3. I fight for my country. I am a ___ol___e___.
4. I sell fruits in the market. I am a ___l___s___l___r.
5. Himanshu repairs cars and trucks. He earns his living as a ___ec___n___c.

All your answers are common nouns.
Worksheet III

Quiz Time

For the Teacher
Every correct answer carries one mark.

Answer in one word.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Who is popularly known as the Master Blaster?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Which country is famous for noodles?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Which country hosted the 2012 Olympic Games?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Which is the highest mountain peak in the world?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Who is the Prime Minister of our country?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total........................

Remember

All the answers that you have written are special names for people, places or things.

Special names are called **Proper nouns**. Proper nouns always begin with a capital letter.

Fun Time

Turn to the reading passage A.3 ‘A True Friend’ (Unit-Sports) of *My English Reader*. Get into groups of four. Pick out naming words from the story and write them under the following headings.

<table>
<thead>
<tr>
<th>People</th>
<th>Place</th>
<th>Thing</th>
</tr>
</thead>
</table>

Circle the proper nouns.
Worksheet IV

Look at the pictures given below:

This is a bouquet of roses.

This is a string of pearls.

This is a bunch of keys.

Note: bouquet, string and bunch are also naming words.

Remember

When a noun stands for a collection of persons or things, it is called a Collective noun.
Worksheet V

Dictation Test

Given below are some mis-spelt collective nouns. Replace one letter in each one of them to get the correct spellings. The first one has been done for you.

You get one mark for every correct answer.

1. A block of sheep.  
2. A sleet of ships.  
3. A munch of grapes.  
5. A dwarf of bees.  
6. A berd of elephants.  
7. A theoir of singers.

For the Teacher
Get the dictation test cross checked by the partners.

Total score _______________
Signature _______________
Worksheet VI

Given below is a collection of words. Let us see if you can put them in the correct blank!

robbers  lions  wolves  clothes  rooms  flowers  players

1. a pride of ____________________________
2. a wardrobe of __________________________
3. a suit of ____________________________
4. a bouquet of __________________________
5. a team of ____________________________
6. a pack of ___________________________
7. a gang of ____________________________

Now turn to the passage A.3 ‘A True Friend’ (Unit-Sports) of My English Reader. Pick out one collective noun from the story. Write it below. Then write five more collective nouns of your own choice.

1. ____________________________ 2. ____________________________
3. ____________________________ 4. ____________________________
5. ____________________________ 6. ____________________________
Worksheet VII

Give one word for the group of words given in bold in each of the statements given below. Take the help of the Aid Box.

Aid Box

shoal
family
troop

staff
audience
queue

1. A line of people waiting for their turn to get into a bus.  

2. A group of people watching a show/attending a lecture.  

3. Rahul saw a large group of red coloured fish in the aquarium.  

4. A group of parents and children waiting at the dining table for the food to be served.  

5. All the teachers in a school attending a meeting with the Principal.  

6. A group of monkeys perched on a wall in a zoo.
1. Read the words given below and put them in the correct boxes.

<table>
<thead>
<tr>
<th>People</th>
<th>Places</th>
<th>Animals/Birds</th>
<th>Things</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jaya</td>
<td>Himanshu</td>
<td>Shillong</td>
<td>peach</td>
</tr>
<tr>
<td>leopard</td>
<td>nightingale</td>
<td>wardrobe</td>
<td>Aditya</td>
</tr>
<tr>
<td>chimpanzee</td>
<td>turtle</td>
<td>chocolate</td>
<td>Reema</td>
</tr>
<tr>
<td>Bhopal</td>
<td>doll</td>
<td>Ananya</td>
<td>Nasik</td>
</tr>
<tr>
<td>computer</td>
<td>Patna</td>
<td>swan</td>
<td>Mysore</td>
</tr>
</tbody>
</table>

2. Match the following with their collection.

- a troop of geese
- a litter of flies
- a flock of elephants
- a gaggle of puppies
- a herd of monkeys
- a swarm of sheep
3. Fill in the blanks with one word.
   (a) All the players in the ________________ performed well.
   (b) Uncles and aunts, and nieces and nephews form a ________________.
   (c) A collection of photographs is kept in an ________________.
   (d) A ________________ of dancers from Mexico visited our school last week.

4. Complete the following blanks.
   (a) Driver is to car as ________________ is to aeroplane.
   (b) Tooth brush is to teeth as ________________ is to hair.
   (c) Teacher is to learners as ________________ is to patients.

5. Put the words that go together. Take the help of the Aid Box.
   (a) oil and ________________
   (b) rain and ________________
   (c) needle and ________________
   (d) baby and ________________
   (e) stars and ________________
6. Work with your partner and complete the following web chart with appropriate words.

Wild

Animals

Domestic

sheep

lion
Genders

Look at the following family tree and the names of some of the relationships in the Aid Box. Then complete the sentences given on the next page. Some sentences have been completed as examples.

AidBox
- grandmother
- grandson
- aunt
- cousin
- sister-in-law
- grandfather
- mother
- uncle
- daughter-in-law
- brother-in-law
- grand-daughter
- father
- niece
- son-in-law
- son
- daughter
- nephew
1. Sunita Nayyar is Kishori Lal Nayyar’s daughter.
2. Rajat Kapoor is Kishori Lal’s son-in-law.
3. Dheeraj Nayyar is Kishori Lal’s ________________.
4. Pallavi Bansal is Shanta Devi’s daughter-in-law.
5. Madhuri Kapoor is Dheeraj Nayyar’s niece.
6. Abhimanyu Nayyar is Sunita Nayyar’s ________________.
7. Dheeraj Nayyar is Madhuri Kapoor’s ________________.
8. Mahima Kapoor is Shanta Devi’s ________________.
9. Pallavi Bansal is Sunita Nayyar’s ________________.
10. Ankit Nayyar is Madhuri Kapoor’s ________________.

All these people either belong to the ‘male’ or the ‘female’ gender.

Remember

Male human beings or animals belong to the masculine gender while female human beings or animals belong to the feminine gender.
**Worksheet I**

The following persons/animals have got separated from their partners. Draw lines to match the partners.

- author
- actor
- landlord
- horse
- peacock
- hero
- sir
- wizard
- heroine
- madam
- peahen
- witch
- authoress
- mare
- landlady
- actress

**Worksheet II**

The names of some persons or animals are given below. Write ‘M’ if they are of the masculine gender and ‘F’ if they are of the feminine gender. Write the name of the opposite gender in the space provided. Take words from the Aid Box.

<table>
<thead>
<tr>
<th>Person/Animal</th>
<th>Male/Female</th>
<th>Opposite Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>bride</td>
<td></td>
<td></td>
</tr>
<tr>
<td>host</td>
<td></td>
<td></td>
</tr>
<tr>
<td>master</td>
<td></td>
<td></td>
</tr>
<tr>
<td>duke</td>
<td></td>
<td></td>
</tr>
<tr>
<td>cow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>queen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>bitch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>empress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>horse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>peacock</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Aid Box:
- mare
- bridegroom
- emperor
- king
- mistress
- dog
- hostess
- duchess
- bull
- peahen
We have learnt about the masculine and the feminine genders. Let us now understand about the common gender.

**Remember**

Some names are common for both the genders. They can be used for both males and females. They are nouns of the Common gender. For example, child, doctor.

Add a few more to the list.

(a) _______  (b) _______  (c) _______  (d) _______  (e) _______

Now complete the names of the following persons/animals and write whether they belong to male/female/common gender. The first one has been done for you.

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A person who paints is a painter.</td>
<td>Common</td>
</tr>
<tr>
<td>2. A child without parents is called an</td>
<td></td>
</tr>
<tr>
<td>_r_p_n</td>
<td></td>
</tr>
<tr>
<td>3. A person who lives in the house next to yours,</td>
<td></td>
</tr>
<tr>
<td>is your</td>
<td></td>
</tr>
<tr>
<td>n__ <em>o</em>_ r</td>
<td></td>
</tr>
<tr>
<td>4. Your father’s dad is your <em>r</em>_ n_f_t__ r.</td>
<td></td>
</tr>
<tr>
<td>5. The opposite gender of a horse is a <em>a</em>_ e.</td>
<td></td>
</tr>
<tr>
<td>6. The opposite gender of nephew is n__c__.</td>
<td></td>
</tr>
<tr>
<td>7. The person who teaches us is a <em>e</em>___.</td>
<td></td>
</tr>
</tbody>
</table>
Ms Parikh is going to tell her students a new story today. But there is a problem.
The boys want her to tell them the story of a wizard while the girls want her to
tell them the story of a witch. Ms Parikh thinks of a plan.

I'll tell you a story. Change the gender of the nouns in each line and you can get a story both about the witch and the wizard.

Complete the story that the students narrated.


Once upon a time there lived a wizard in a jungle.

Once upon a time there lived a witch in a jungle.

He was very kind hearted but his wife was very cruel.

She __________________ but her __________________

The wizard would always help everyone who was in trouble.

The witch with her magic wand caused problems for the people.

One day the Emperor of Afghanistan and the Duke of Kent were

passing through the jungle on their horses.

The witch saw them coming and thought to herself,

‘Hee, Hee, let me trouble them and steal their peacocks.’

The wizard heard her and decided to help the travellers.
Worksheet V

Now turn to the passage B.2 ‘Mix-up at Birth’ (Unit-Sports) of My English Reader. Locate and write the opposite genders of those given in the blurb.

1. ____________________
2. ____________________
3. ____________________

Find out two common genders in the passage.

1. ____________________
2. ____________________

Do It Yourself

1. Check your knowledge. Complete the following statements.
   (a) Your mother’s mother is your ___ an ___ m ___ t ___ __.
   (b) Your hair is cut by a b ___ r ___ e ___.
   (c) Your father and mother are your ___ ar ___ ts.
   (d) A person who treats a patients is a d ___ ___ ___.
   (e) A boy on his wedding day is the ___ ri ___ e ___ ro ___ m.
2. **Pair Them!**

Match and arrange the following list of words in the two columns given below:

A  
fox  count  mistress  peacock  roe  
Male  

B  
hart  master  peahen  countess  vixen  
Female  

3. Fill in each blank with the opposite gender of the word given in bold letters.

(a) The **Duke** of Kent was cruel but the __________ was kind hearted.

(b) Mrs Kaul invited all her **nephews** and __________ to her son’s birthday.

(c) The wicked **queen** wanted Snow White to die but the __________ loved his daughter very much.

(d) My uncle is very fat but my __________ is slim.

(e) The __________ smiled and waved at everyone but the **emperor** seemed to be very sad.