DAV PUBLIC SCHOOLS, ODISHA ZONE-1 SYLLABUS FOR THE SESSION 2021-22 CLASS - VIII

ENGLISH COURSE -'A'

Prescribed Text Books:

- 1. ENGLISH LITERATURE-VIII (DAV CMC)
- 2. MY ENGLISH READER-VIII (DAV CMC)
- 3. ENGLISH PRACTICE BOOK-VIII (DAV CMC)

EXAMINATION SPECIFICATION

The Annual Examination will be conducted by DAVCAE comprising the entire syllabus.

ANNUAL EXAMINATION

| Division of Syllabus | Marks | Total Marks | |
|-----------------------|-----------|-------------|--|
| A-Reading | 20 | 80 | |
| B-Writing and Grammar | 30(12+18) | | |
| C-Literature | 30 | | |
| Internal Assessment | (5+5+5+5) | 20 | |
| Total | 80+20 | 100 | |

SECTION WISE WEIGHTAGE FOR PA-I, II, III & ANNUAL Examination

| SECTION | | PAI& PA III | PA II & Annual |
|---------|-------------|-------------|----------------|
| Α | READING | 8 | 20 |
| В | WRITING AND | 8 | 12 |
| | GRAMMAR | (4+2) | 18 |
| С | LITERATURE | 18 | 30 |
| | TOTAL | 40 | 80 |

INTERNAL ASSESSMENT STRUCTURE

| 80 Marks | 20 Marks Internal Assessment | | | | | | |
|-----------------------|--|--|--|--|--|--|--|
| | Pen Paper Test 5 marks | Multiple Assessment 5 marks | Assessing the Portfolio 5 marks | Subject Enrichment Activities 5 Marks | | | |
| Whole Syllabu s | Based on PA syllabus: Pen and paper test(Three periodic tests will be conducted and the average of the best two scores to 5 marks) | Oral test, individual /group work, field work, class discussion (Quiz, debates, roleplay, bulletin board etc.) | Organization:- (neatness visual appeal), Completion of guided work focused on specific curriculum objective, evidence of students' growth, inclusion of Art Integrated work. | (Assessment of Listening and Speaking Skills) Portfolio: Journal, Notebooks(to display exemplary work) | | | |

Multiple Assessments

❖ Periodic Assessment I : MCQ Written Quiz based on Granny's Tree Climbing

Periodic Assessment II : Poem Recitation

Periodic Assessment III : Reading Comprehension

PORTFOLIO (Class work and other assessments)

1. Regularity (1 Mark)

2. Maintenance of copy with index. (1 Mark)

3. Writing relevant answers. (1 Mark)

4. Follow up action (1 Mark)

5. Task completion (1 Mark)

Subject Enrichment Activities

Periodic Assessment I Group Discussion(Changing Times)

Periodic Assessment II Listening Skill

Periodic Assessment II Interdisciplinary Project (Role Play - Ek Bharat

Shreshtha Bharat)

Rubrics for Poem Recitation

| i. | Clarity | (1 Mark) |
|------|---------------------|----------|
| ii. | Tone and intonation | (1Mark) |
| iii. | Posture | (1Mark) |
| iv. | Voice modulation | (1Mark) |
| ٧. | Content | (1Mark) |

Rubrics for Group Discussion

i. Content (1Mark)
ii. Clarity of argument (1Mark)
iii. Body language (1Mark)
iv. Group coordination (1Mark)
v. Gesture (1Mark)

Rubrics for Interdisciplinary Project(Role Play)

i. Interactive competency (Initiation & turn taking)
 ii. Content (relevance to the topic)
 iii. Fluency (cohesion, coherence and speed of delivery)
 iv. Use of props
 v. Language (accuracy and vocabulary)
 (1 Mark)
 (1 Mark)
 (1 Mark)

DETAILED SYLLABUS

| PA- I | |
|--|-----|
| to 31 July 2021) 11 Oct 2021) 11 Dec 2021) schedule 11 Dec 2021) Time: 1 hr 30 mins 3 Hours 1 hr&30mins 3 Hours SI Chapter 40 Marks 80 Marks 40 Marks 80Marks LITERATURE Whole Syllal 1 THREE QUESTIONS 2 GRANNY'S TREE CLIMBING 5 THE FUN THEY HAD | - |
| 31 July 2021) 11 Oct 2021) 11 Dec 2021) schedule Time: Time: Time: 1 hr 30 mins 3 Hours 1 hr&30mins 3 Hours SI Chapter 40 Marks 80 Marks 40 Marks 80Marks No. LITERATURE Whole Syllal 1 THREE | |
| Time: Time: 1 hr 30 mins 3 Hours 1 hr&30mins 3 Hours SI Chapter 40 Marks 80 Marks 40 Marks 80Marks LITERATURE Whole Syllad 1 THREE | |
| SI Chapter 40 Marks 80 Marks 40 Marks 80 Marks LITERATURE Whole Syllal THREE | 9 |
| SI Chapter 40 Marks 80 Marks 40 Marks 80 Marks LITERATURE Whole Syllad THREE | |
| No. LITERATURE Whole Syllai THREE QUESTIONS GRANNY'S TREE CLIMBING THE FUN THEY HAD | |
| LITERATURE Whole Syllai 1 THREE ✓ ✓ QUESTIONS ✓ ✓ 2 GRANNY'S TREE ✓ ✓ CLIMBING ✓ ✓ 3 THE FUN THEY ✓ ✓ HAD | 5 |
| 1 THREE QUESTIONS 2 GRANNY'S TREE CLIMBING 3 THE FUN THEY HAD | |
| QUESTIONS 2 GRANNY'S TREE CLIMBING 3 THE FUN THEY HAD | bus |
| 2 GRANNY'S TREE CLIMBING 3 THE FUN THEY HAD | |
| CLIMBING 3 THE FUN THEY HAD | |
| 3 THE FUN THEY ✓ HAD | |
| HAD | |
| | |
| 4 FATHER'S HELP | |
| | |
| 5 MY MOTHER | |
| 6 THE LUNCHEON | |
| 7 THE CHILDREN'S | |
| SONG | |
| 8 THE CASE OF ✓ ✓ | |
| THE SHARP- | |
| EYED JEWELLER | |
| 9 COUPLETS ✓ | / |
| 10 THE 🗸 🗸 | |
| UNDESERVED | |
| REWARD | |

| 11 | BANGLE | | | | J |
|----|-------------------------|----------|--|----------|----------|
| | SELLERS | | | | • |
| 12 | A BAD DREAM | | | | √ |
| | | | MY ENGLISH READER | | · |
| 1 | CHANGING TIMES | √ | √ | | √ |
| 2 | COMPASSIONAT E SOULS | | √ | | ✓ |
| 3 | ENTERPRISE | | ✓ | | ✓ |
| 4 | NATURE | | | ✓ | ✓ |
| 5 | SPORTS | | | ✓ | ✓ |
| 6 | TOLERANCE | | | | ✓ |
| | | | GRAMMAR | | |
| 1 | TENSE | ✓ | ✓ | | ✓ |
| 2 | NARRATION CHANGE | √ | √ | | √ |
| 3 | MODALS | | ✓ | | ✓ |
| 4 | SUBJECT-VERB | | ✓ | | ✓ |
| | AGREEMENT | | | | |
| 5 | CLAUSE AND | | | ✓ | ✓ |
| | COMPLEX | | | | |
| | SENTENCES | | | | |
| 6 | LINKERS | | | √ | √ |
| 7 | ACTIVEPASSIVE VOICE | | | √ | √ |
| 8 | NON-FINITES | | | | √ |
| 9 | PUNCTUATION | | ✓ | | ✓ |
| | | | WRITING (SHORT) 50 words | | |
| 1 | NOTICE | ✓ | | | ✓ |
| 2 | MESSAGE | | | ✓ | ✓ |
| 3 | DIALOGUE COMPLETION | | ✓ | | √ |
| 4 | E-MAIL | ✓ | ✓ | | ✓ |
| | | | WRITING (LONG) 100 to 120 words | | |
| 1 | SPEECH | ✓ | ✓ | | ✓ |

| 2 | ARTICLE | | | √ | ✓ |
|---|---------------|---|---|----------|----------|
| 3 | Formal letter | | | ✓ | ✓ |
| | (LETTER TO | | | | |
| | EDITOR) | | | | |
| 4 | INFORMAL | ✓ | ✓ | | ✓ |
| | LETTER | | | | |
| 5 | DIARY ENTRY | | ✓ | | ✓ |

Important Notes:

1. Value Based Question and HOTs questions will be asked in all the examinations.

<u>SECTION WISE MARK DISTRIBUTION FOR</u> <u>PERIODIC ASSESSMENT-I and III(40 MARKS)</u> <u>SECTION – A: READING (8 Marks)</u>

This section will have one unseen passage of total of 200-250 words as per the details below:

1. A Factual passage 200-250 words with eight very short answer type questions. (6 MCQs, one fill in the blank, one true / false) (8 marks)

<u>SECTION – B: WRITING AND GRAMMAR</u> (14Marks)

- 2. Write a speech /informal letter/formal letter/article/diary entry in about 100-120 words based on visual or verbal cue(s). (Reference to My English Reader Book (8 Marks)
- 3. Editing/omission or Fill in the blanks to test Tense or Narration Change or modals/ subject verb agreement/ clauses and complex sentences/ linker /Active passive voice/non finites (1x4= 4 marks)
- 4. Sentence re-ordering. (1x2 = 2 Marks)

<u>SECTION – C: LITERATURE TEXTBOOKS</u> (18 Marks)

- 5. Two reference to context questions from a poem and a prose .Out of two one should be attempted. Five objective type questions (including 3 MCQs and 2 complete the sentences) (1x5 = 5marks)
- 6. Three Short Answer Type Questions out of four short answer type questions to test local and global comprehension of theme and ideas (to be answered in 30-40 words (2X3= 6 marks)
- 7. An extended question (with internal choice) to test global comprehension or deeper understanding of the prescribed texts like diary entry or informal letter. (100-120 words) (7 Marks)

Important Notes: The Question Pattern and Maximum Marks may not be same for all the schools. Due to COVID-19 Pandemic, the schools may conduct the Periodic Assessments as per their convenience.

SECTION WISE MARK DISTRIBUTION FOR PERIODIC ASSESSMENT II AND ANNUAL EXAMINATION (80 marks)

SECTION - A: (READING) 20 Marks

NOTE: This section will have two unseen passages of a total length of 450-600 words. The arrangement within the reading section is as follows.

- A factual passage of 200-250 words with eight Objective Type Questions (including 6 multiple choice questions and other 2 based on True/ False and gap filling).
 8Marks
- 2. A discursive passage of 250-300 words with four short Answer type questions to test inference, evaluation and analysis and four objective type questions (including 2 multiple choice questions) to test vocabulary. 12 Marks

SECTION - B (WRITING AND GRAMMAR) 30 MARKS

For writing tasks there will be an internal choice.

3. Short composition of not more than 50 words. 4 Marks (Notice, Message, E-mail and Dialogue completion)

4. Long composition of 100-120 words.

8 Marks

(Article, formal and informal letter, speech and diary entry)

Marking Scheme for Q.3 will be as follows:-

Content-3 marks, Format-1 mark

Marking Scheme for Q.4 will be as follows:-

Content-3 marks, Format-1 mark, Accuracy-2 marks, Fluency-2 marks

Note: Question 4 will be based on the thematic content of the Reader.

Quest 5 to Quest 9 - Grammar based Questions

18 Marks

A variety of 5 short questions will be evaluated.

Text types will include gap-filling, cloze (gap-filling exercises with blanks at regular intervals), sentence completion, reordering word groups in sentences, editing (error finding and omission) and sentence transformation.

The grammar syllabus will allot marks for:

- verb forms
- Sentence Structures
- Topics as per Practice Book.
- Jumbled words in re-ordering exercise to test syntax will involve sentences in a text. Each sentence will be split into sense groups (not necessarily into single words) and jumbled up.

Note: Q. 5 to 8 will be of 4 marks each&Q.9 (sentence re-ordering) will be of 2 marks.

SECTION - C (LITERATURE) 30 MARKS

- Reference to context questions from a poem. (with internal choice) Five objective type questions (including 3 MCQs and 2 complete the sentences) 5 Marks
- 11. Reference to context questions from prose/ play.(No choice) Five objective type questions (including 3 MCQs and 2 complete the sentences) 5 Marks
- 12. Any 6 short answer questions (30-40 words) to be attempted out of 7. 12 Marks
- 13. An extended question (with internal choice) to test global comprehension or deeper understanding of the prescribed texts like diary entry or informal letter. (100-120 words) 8 Marks

| Sections | Competencies | Total marks | Weight age% |
|---------------------------|--------------------------------------|-------------|-------------|
| Reading Comprehension | Conceptual understanding, | 20 | 25% |
| | decoding, analyzing, inferring, | | |
| | interpreting and vocabulary | | |
| Writing Skill and Grammar | Creative expression of an opinion, | 30 | 37.50% |
| | reasoning, justifying, illustrating, | | |
| | appropriacy of style and tone, using | | |
| | appropriate format and fluency. | | |
| | Applying conventions, using | | |
| | integrated structures with accuracy | | |
| | and fluency | | |
| Literature Reader | Recalling, reasoning, appreciating, | 30 | 37.50% |
| | applying literary conventions | | |
| | illustrating and justifying etc. | | |
| | Extract relevant information, | | |
| | identifying the central theme and | | |
| | sub-theme, understanding the | | |
| | writers' message and writing | | |
| | fluently. | | |
| Total | | 80 | |

Important note:

This syllabus has been designed as per the DAV CAE Curriculum Guidelines 2021-22.

MATHEMATICS

Prescribed Book: Secondary Mathematics for Std.-VIII (DAVCMC)

Reference Books:

- 1. Mathematics Text Book for class-VIII (NCERT)
- 2. Exemplar Mathematics (NCERT)

| Board Exam | (80 Marks) | Internal Assessment (20 Marks) | | | |
|----------------------------------|------------|--------------------------------|---|------------------------------------|-------------------------------------|
| 64 Marks | 16 Marks | 05 marks | 05 marks | 05 marks | 05 marks |
| Very short/short answers/ | word | Pen and Paper Test | Multiple Assessment | Portfolio | Subject Enrichment Activity |
| answers and case study questions | answer | PA-1 PA-2 PA-3 | PA-1: Quiz(written) PA-2: Model making/Art integrated project/multi- disciplinary project PA-3: Oral Test | PA-1, PA-2 & PA-3 CW & HW | Math. Lab Activities/experiments |

ASSESSMENT STRUCTURE

| RUBRICS | | | | | |
|---|--|--|---|--|--|
| • Timely submission (1mark) • Originality (1mark) • Neatness(1mark) • Presentation skill (1mark) • Creativity (1mark) | CW/HW:(5 Marks) Regularity(1mark) Maintenance of copy with index and neatness (1mark) Writing relevant answers(1mark) Follow up action(1mark) Task completion (1mark) | ORAL:(5 marks) Content knowledge(1) Answers confidently(1) Thinks logically(1) Correct approach(1) Time management(1) | MODELMAKING/ Art integration Project: (5marks) Content accuracy(1) Creativity(1) Presentation(1) Craftsmanship(1) Time and effort(1) | | |

Internal Assessment: PA-I & II

Lab Activity: 5marks

- 1. To observe some given number patterns on squares of numbers and write their next three steps/rows.
- 2. To verify a pair of alternate interior angles and corresponding angles are equal when a transversal intersects two parallel lines.
- 3. To verify the following algebraic identity by paper cutting and pasting method. $(a+b)^2 = a^2 + 2ab + b^2$ or $(x+a)(x+b) = x^2 + (a+b)x + ab$
- 4. Construction of Distance-Time graph to represent a given data.
- 5. To derive the formula for the total surface area of a right circular cylinder

PA-III & ANNUALEXAMINATION

Lab Activity: 5marks

- 1. To verify that the sum of the exterior angles drawn in any order of any polygon is 360° by paper cutting and pasting method.
- 2. To verify that
 - (i) The diagonals of a rectangle are equal
 - (ii) The diagonals of a rhombus bisect each other at right angle.
- 3. To find the angle of rotation and order of rotation of
 - (a) square (b) Equilateral triangle (c) Isosceles triangle
- 4. Write how much time you spent during a day in the following headings
 - a) School (b) homework (c) play (d) sleep (e) others. Represent the above data in a pie-chart.

| Periodic Assessment-I | Periodic | Periodic | Annual Examination | |
|---------------------------|-------------------------|------------------|--------------------------|--|
| (40 marks) | Assessment-II | Assessment-III | (80 marks) | |
| Time: 1 hr 30minutes | (80marks) | (40 marks) | Time:3 hrs | |
| | Time:3hrs | Time :1 hr | As per the DAV Board | |
| (Dt.26July to 31July2021) | (Dt.01Oct | 30minutes | Schedule | |
| | to 11 Oct2021) | (Dt.06 Dec to 11 | (3 rd week of | |
| | | Dec 2021) | February2022) | |
| | | | (Tentative) | |
| Unit-1: Squares and | Unit-1: Squares and | Unit- | Unit-3:Exponents | |
| Square Roots | Square Roots | 6:Compound | and Radicals | |
| Unit-2: Cubes and Cube | Unit-2: Cubes and | Interest Unit- | Unit-6: Compound | |
| Roots Unit-10: | Cube Roots | 8:Polynomials | Interest | |
| Parallel Lines Unit- | Unit-10: Parallel Lines | Unit-3: | Unit-8: Polynomials | |
| 4: Direct and Inverse | Unit-4: Direct and | Exponents and | Unit-9: Linear | |
| variation | Inverse variation | Radicals | Equations in One | |
| | Unit-7: Algebraic | Unit-9:Linear | Variable | |
| | Identities | Equations in | Unit-11: | |
| | Unit-13:Introduction | One Variable | Understanding | |
| | to Graphs | | Quadrilaterals | |
| | Unit-5: Profit, Loss | | Unit-12: Construction | |
| | and Discount | | of Quadrilaterals | |
| | Unit- | | Unit-15: Statistics and | |
| | 14:Mensuration | | Probability | |
| | | | Unit-16: Rotational | |
| | | | Symmetry | |
| | | | N.B: All the chapters | |
| | | | of Term -land Term- | |
| | | | II | |

SYLLABUS

| Name of the Chapter | PA-I 40 Marks Time:1 hr 30 mins 26 th July to 31 st July, 2021 | PA-II 80 Marks Time:3hrs 1 st oct to 11 th oct,20 21 | PA-III 40Marks Time:1 hr 30mins 6 th Dec to 11 th Dec, 2021 | ANNUAL EXAM 80 Marks Time:3hrs As per the DAV Board Schedule (3 rd week of February 2022) (tentative) |
|--|--|---|---|---|
| Unit-1:Squares and Square Roots | ✓ | √ | | √ |
| Unit-2:Cubes and Cube Roots | ✓ | √ | | ✓ |
| Unit-3:Exponents and Radicals | | | √ | ✓ |
| Unit-4:Direct and Inverse variations | √ | √ | | ✓ |
| Unit-5:Profit,loss and discount | | √ | | ✓ |
| Unit-6:Compound Interest | | | ✓ | √ |
| Unit-7:Algebraic Identities | | √ | | √ |
| Unit-8:Polynomials | | | ✓ | ✓ |
| Unit-9:Linear Equations In One Variables | | | √ | √ |
| Unit-10:Parallel Lines | ✓ | \checkmark | | ✓ |
| Unit-11:Understanding Quadrilaterals | | | | ✓ |
| Unit-12:Construction of Quadrilaterals | | | | <u> </u> |
| Unit-13:Introduction to graphs | | ✓ | | √ |
| Unit-14:Mensuration | | ✓ | | ✓ |
| Unit-15:Statisticsand Probability | | | | <u> </u> |
| Unit-16:Rotational Symmetry | | | | √ |

Periodic Assessment-I & III

| TotalMarks:40 | | | TimeDuration:1hr30 mins | | | | |
|---------------|-------------------------|---------------------------|----------------------------|-----|----|----|--|
| SI. No. | Form of Questions | Objective/One word answer | Case study based questions | VSA | SA | LA | |
| 1 | Marks for each question | 1 | 4 | 2 | 3 | 5 | |
| 2 | No.of Questions | 5 | 2 | 4 | 3 | 2 | |
| 3 | Total Marks | 5 | 8 | 8 | 9 | 10 | |

Total no of Internal choice questions:5

Total internal choice marks:13

Total no of questions :16
Total Marks:40

Periodic Assessment – II & Annual

| | Total Marks:80 Time Duration : 3hrs | | | | | | | |
|-----|-------------------------------------|----------------------------------|----------------------------------|-----|----|----|--|--|
| SI. | Form of Questions | Objective/ One word answer | Case study based questions | VSA | SA | LA | | |
| 1 | Marks for each question | 1 | 4 | 2 | 3 | 5 | | |
| 2 | No. of Questions | 16 | 4 | 6 | 7 | 3 | | |
| 3 | Total Marks | 16 | 16 | 12 | 21 | 15 | | |

Total no of Internal choice questions:10

Total internal choice marks: 27

Total no of questions :36 Total

Marks:80

SCIENCE

Prescribed Text Book:

The living world – A book of Science & Technology (DAV Publication Division)

Reference Book:

Science Exemplar Problems – NCERT

ASSESSMENT STRUCTURE

| 80 Marks Annual Exam | 20 Marks Internal Assessment | | | | | | |
|-------------------------|---|--|---|--|--|--|--|
| Written test | Pen Paper Test Multiple (5 Marks) Assessment (5 Marks) | | Portfolio (C.W & Self- assessment/ peer assessment- 5 Marks) | Subject enrichment Activity-5 Marks Practical laboratory work | | | |
| | Three written tests will be conducted. Average of best two tests will be taken for final marking. | Multiple Assessment includes Observations, Quizzes, Oral tests, debates, role play, bulletin Board, individual/group work, field work, Interdisciplinary project, PPT. | Regularity. (1 Mark) Neatness and visual appeal (1 Mark) Completion of work (1 Mark) Evidence of students growth (1 Mark) Inclusion of relevant work (1 Mark) | PA-I&II Art integration Activity PA-III Mobile Lab Kit Making (Individual /pair/group wise experimental activity/project suggested below) | | | |

DETAILED SYLLABUS

| SI.No. | Name of the | Periodic | Periodic | Periodic | Annual |
|--------|---------------------|---------------------------|--------------------------|---------------------------|----------------|
| | Chapters | Assessment- 1 | Assessment-2 | Assessment- | (80 Marks) |
| | - Chapters | (40 Mark) | (80 Mark) | 3 | As per the DAV |
| | | 26 th | 01 st October | (40 Marks) | Board Schedule |
| | | July to | to 11 th | 6 th December | (3rd week of |
| | | 31 st July2021 | October 2021 | to | February 2022) |
| | | Time:1 hr 30 | Time : 3 Hrs | 11 th December | Time : 3 Hours |
| | | mins | | 2021 | |
| | | | | Time :1 hr 30 | |
| | | | | mins | |
| 1 | Ch-1 | | | ✓ | ✓ |
| | The Cell: Its | | | | |
| | Structure and | | | | |
| | Function | | | | |
| 2 | Ch-2. | | ✓ | | ✓ |
| | Microorganisms: | | | | |
| | Friends or Foes | | | | |
| 3 | Ch- 3 | | | ✓ | ✓ |
| | Metals and Non- | | | | |
| | metals | | | | |
| 4 | Ch- 4 Force and | ✓ | ✓ | | ✓ |
| | Pressure | | | | |
| 5 | Ch -5 Friction | | ✓ | | ✓ |
| 6 | Ch- 6. Sources of | | ✓ | | ✓ |
| | energy | | | | |
| 7 | Ch- 7. Combustion | ✓ | ✓ | | ✓ |
| 8 | Ch -8. Conservation | | ✓ | | |
| | of Plants and | | | | |
| | Animals | | | | |
| 9 | Ch- 9.Crop | <u>√</u> | <u> </u> | | |
| | Production | | | | |
| | & its Management | | | | |
| 10 | Ch-10 | | | ✓ | ✓ |
| | Refraction and | | | | |
| | Dispersion of | | | | |
| | Light | | | | |
| 11 | Ch 11- The Human | | | | ✓ |
| | Eye | | | | |
| 12 | Ch12- Sound | | | | ✓ |
| 13 | Ch 13- Synthetic | | | | ✓ |
| | Fibres and | | | | |
| | Plastics | | | | |

| 14 | Ch 14- Reproduction | | | | ✓ |
|----|----------------------|----------|----|----|----------|
| | in Animals | | | | |
| 15 | Ch 15- Reaching the | | | | ✓ |
| | Age of | | | | |
| | Adolescence | | | | |
| 16 | Ch16. Electric | | ✓ | | ✓ |
| | Current and its | | | | |
| | Chemical Effects | | | | |
| 17 | Ch 17 -Stars and | ✓ | ✓ | | |
| | Solar System | | | | |
| 18 | Ch 18. Earthquakes | | | ✓ | |
| 19 | Ch- 19. Pollution of | | ✓ | | |
| | Air | | | | |
| 20 | Ch 20- Pollution of | | | ✓ | |
| | Water | | | | |
| | TOTAL MARK | 40 | 80 | 40 | 80 |

SUBJECT ENRICHMENT (5 Marks)

PA-I & II

Art Integrated Activity (Individual/Group activity)

Activities can be given from the following chapters in Term-I

Ch-8 Conservation of plants and animals

Ch-9 Crop production and its management

Ch-17 Stars and solar system

Ch-19 Pollution of Air

Rubrics:

- Creativity
- Presentation
- o Relevancy
- Aesthetic skill
- o Viva

PA-III and Annual Examination

Mobile Lab Kit Making or Hands on experiments (Individual /pair/group wise experimental activity)

- 1. To show liquid pressure increases with depth.
- 2. To show liquid pressure is transmitted equally in all directions.
- 3. To show force of friction increases with increase in the weight of the body.
- 4. To differentiate between good and poor conductors from different liquid samples.
- 5. To show wax vapours are present in the inner most zone of candle flame.

- 6. To show that luminous zone of the candle flame contains unburnt particles of carbon.
- 7. To observe refraction of light through a rectangular glass slab.
- 8. To show that metallic oxides are basic in nature.
- 9. To observe the refraction of light through prism.
- 10. To show that metals react with an acid to liberate hydrogen gas.
- 11. To show the displacement reaction using suitable chemicals.
- 12. To observe presence of atmospheric pressure with suitable activity.

Rubrics:

- Understanding the concept. (1 Mark)
- Experimental setup and proper technique. (1 Mark)
- Collection of data and observation correctly (1 Mark)
- Work with precision, neatness and accuracy (1 Mark)
- Relating with theoretical knowledge through viva (1 mark)

Multiple Assessment (5 marks)

(Individual/Group activity, PPT)

To make a PPT on any one of the following-

- 1. Wildlife sanctuary of India
- 2. National parks of India
- 3. Biosphere reserve of India
- 4. Endemic species.
- 5. Extinct species.

Rubrics:

Content(1mark), Slide creation(1mark), Pictures, clip art & Back ground(1mark)
Presentation (1mark), Viva (1 mark)

OR

Model making

To make a 3-D model on any one of the following.

1. Plant cell, Animal cell, Bacterial cell, Amoeba, Paramecium, Bread mould

Rubrics

Depth of Knowledge (1 mark), Creativity (1 mark), Cost effectiveness. (1 mark)

Presentation (1 mark), Viva (1 mark)

Weightage to form of questions: Periodic Assessment- I & Periodic Assessment- III Duration 1hr 30 min

| SI. No. | Form of Questions | VSA | MCQ | Assertion & Reasoning | Passage based question | SA | LA |
|------------|--------------------------|------------|-----------|-----------------------|------------------------------|------------|--------|
| 1 | Marks for each question. | 1 | 1 | 1 | 1 | 3 | 5 |
| 2 | No. of Questions | 1 | 4 | 1 | 4(1) 1* | 5 | 3 |
| 3 | Total Marks | 1 x 1=1 | 4 x 1 = 4 | 1x1=1 | 4 | 5x3= 15 | 3x5=15 |
| TOTA | L- 40 marks | | | | | | |

Periodic Assessment- II

| Perio | Periodic Assessment- II | | | | | | | on:3 hrs |
|------------|--------------------------|-----------|--------------|-----------------------|-----------------------------|----|---------|----------|
| SI. No. | Form of Questions | VSA | MCQ | Assertion & Reasoning | Passage based questio | | SA | LA |
| 1 | Marks for each question. | 1 | 1 | 1 | 1 | | 3 | 5 |
| 2 | No. of Questions | 2 | 8 | 2 | 4(1) | 2* | 10 | 6 |
| 3 | Total Marks | 2x 1=2 | 8 x 1 = 8 | 2x 1=2 | 8 | | 10x3=30 | 6x5=30 |
| | | | | TOTAL - 80 | Marks | | | |

Important Note:

- HOTS questions will be set in all the Examinations.
- * Each passage based question contains 4 bits.
- Some questions may be asked from Science Exemplar Problems (NCERT) in all the Examinations.

N.B: Weightage to form of questions for Annual examination will be as per the latest guidelines of DAV Education Board.

Social Science

PRESCRIBED TEXT BOOKS:

We and Our World, A Book of Social Sciences (Publication Division, DAV CMC, New Delhi)

REFERENCE BOOKS:

- a. Inquisitive Social Sciences (Class-VIII), S Chand Publications.
- b. Resources & Development (Geography for Class-VIII), NCERT
- c. Our Pasts-III(History for Class-VIII), NCERT
- d. Social & Political Life-III(Civics for Class-VIII), NCERT

The Social Science Syllabus has been divided into three units.

Geography Unit-I Resources and Development
 History Unit-II Our Past-III
 Political Science Unit-III Rule of Law and Social Justice

MAXIMUM MARKS: 100 TYPES OF ASSESSMENT

| Annual/Board Exam (80 Marks) | Internal Assessment(20 Marks) (Periodic Tests) | | | | | |
|------------------------------------|--|------------|------------|-----------|--|--|
| 80 Marks | 5 Marks | 5 Marks | 5 Marks | 5 Marks | | |
| Prescribed Syllabus | Pen and Paper Test | Multiple | Subject | Portfolio | | |
| as per DAVCAE | | Assessment | Enrichment | | | |

GUIDELINES FOR INTERNAL ASSESSMENT

| | Tools of Internal Assessment | Total Weightage |
|---|---|-----------------|
| | (Periodic Assessments) | (20 Marks) |
| 1 | Periodic Tests-Pen and Paper Test: | |
| | (Three periodic Assessments (PA-I, II & III) will be conducted at | |
| | the school level as per their own schedule and the average of | 5 |
| | the best two scores will be reduced to 5 marks for internal | |
| | assessment.) | |
| 2 | Multiple Assessment: | |
| | PA-I: Map skill (Ch-4-Mineral & Energy Resources) | 5 |
| | PA-II: Collage(Ch:12- Impact of British Rule in India) | |
| | PA-III: Case study on any one marginalized group(Ch:21- Social | |
| | Justice & the Marginalized) | |
| | Rubrics for Map work: - | |
| | i. Accuracy (1) | |
| | ii. Originality (1) | |

| | iii. Index (1) | |
|---|---|---|
| | iv. Labeling (1) | |
| | v. Neatness (1) | |
| | Rubrics for Collage making: | |
| | i. Content accuracy (1) | |
| | ii. Originality (1) | |
| | iii. Analysis (1) | |
| | iv. Creativity (1) | |
| | v. Viva voce (1) | |
| | Rubrics for Case study | |
| | i. Content accuracy (1) | |
| | ii. Originality (1) | |
| | iii. Analysis (1) | |
| | iv. Creativity (1) | |
| | V. Viva Voce (1) | |
| 3 | Subject Enrichment-Trans-disciplinary Projects | |
| | Rubrics as per the designed activity. | 5 |
| | Portfolio: (Assessment done based on & participation of the | |
| | students in co-curricular activities related to social science like | |
| | heritage quiz, school exhibition, vigilance awareness week etc. | |
| | 1. Journal | |
| | 2. Notebooks/CW,HW (to display exemplary work) | |
| 4 | Rubrics for assessing the Journal: | 5 |
| | Organization – Neatness and visual appeal (0.5) | |
| | Completion of guided work focused on specific | |
| | curriculum objectives(0.5) | |
| | Evidence of students growth (0.5) | |
| | Inclusion of relevant work (completeness) (0.5) | |
| | Rubrics for Class Assignment/ Home Assignment: PT-I,II & III: | |
| | 1. Regularity & Neatness (1) | |
| | 2. Originality and Creativity (1) | |
| | 3.Timely submission (1) | |
| | | |

DETAILED SYLLABUS

| | PA -I(40 Marks) | PA- II | PA- III | Annual/Board |
|------------------------|---|---------------|------------------------|----------------|
| | Time:1hrs30mins | (80 Marks) | (40 Marks) | Examination |
| Chapters | 111111111111111111111111111111111111111 | Time :3hrs | Time: 1Hrs 30 | (80 Marks) |
| Chapters | | Time .5iii3 | Mins. | Time: 3 Hours |
| | 26 July to 21 | 01 October to | 06 December to | 3rd week of |
| | 26 July to 31 | 11 October to | 11 December 2021 | |
| | July 2021 | | 11 December 2021 | February 2022. |
| Caramanta | | 2021 | | (Tentative) |
| Geography | √ | / | | |
| Ch:1- Resources: | • | • | - | V |
| Utilization & | | | | |
| Development | | , | | , |
| Ch:-2- Natural | - | ✓ | - | √ |
| Resources-Land, Soil & | | | | |
| Water | | | | |
| Ch:3- Natural | - | ✓ | - | ✓ |
| Resources- Vegetation | | | | |
| & Wild life | | | | |
| Ch-4-Mineral & Energy | | PROJECTS/N | MAPS/MODELS | |
| Resources. | | | | |
| Ch:5- Agriculture | - | - | | ✓ |
| Ch:6- Manufacturing | - | - | ✓ | |
| Industries | | | | |
| Ch:7-Human | - | - | - | ✓ |
| Resources | | | | |
| History | | | | |
| Ch : 8- The Modern | ✓ | ✓ | - | ✓ |
| Period | | | | |
| Ch : 9- Establishment | ✓ | ✓ | - | ✓ |
| of Company Rule in | | | | |
| India. | | | | |
| Ch: 10-Colonialism: | _ | ✓ | - | ✓ |
| Rural & Tribal | | | | |
| Societies | | | | |
| Ch : 11-The First War | _ | ✓ | - | √ |
| of Independence-1857 | | | | |
| Ch:12- Impact of | | PROIFCTS/N | MAPS/MODELS | |
| British Rule in India | | 1 11032013/1 | v., .: 5/ 1410 D L L S | |
| Ch: 13- Colonialism & | - | _ | √ | |
| Urban change. | | | , | |
| Ch:14- The nationalist | | _ | √ | √ |
| | - | _ | (Unto page 161) | • |
| Movement (1870 to | | | (Upto page 161) | |
| 1947) | | | | |

| Ch:15- India Marches Ahead. | - | - | - | ✓ | | |
|-------------------------------|----------------------------|---|---|------------|--|--|
| Civics | 1 | L | ı | | | |
| Ch:16- Our | ✓ | ✓ | | ✓ | | |
| Constitution | | | | | | |
| Ch: 17- Fundamental | ✓ | ✓ | | - 🗸 | | |
| Rights, Fundamental | | | | | | |
| Duties & Directive | | | | | | |
| Principles of State | | | | | | |
| Policy. | | | | | | |
| Ch: 18-The Union | - | ✓ | | - 🗸 | | |
| Govt.—The | | | | | | |
| Legislature. | | | | | | |
| Ch: 19-The Union | - | - | ✓ | ✓ | | |
| Executive | | | | | | |
| Ch-20- The Union | - | - | | - √ | | |
| Govt The Judiciary. | | | | | | |
| Ch:21- Social Justice | PROJECTS/MODELS/CASE STUDY | | | | | |
| & the Marginalised. | | | | | | |
| Ch:22- Safeguarding | - | - | ✓ | - | | |
| the Marginalised. | | | | | | |

WEIGHTAGE TO FORM OF QUESTIONS

Periodic Assessment: I& III

| Sl. No. | Form of Questions | VSA | Short Answer Type (SA) | Long Answer Type (LA) | |
|---|-------------------------|-----|----------------------------|-----------------------|--|
| 1. | Marks for each Question | 1 | 3 | 5 | |
| 2. | No. of questions | 7 | 6 | 3 | |
| 3. | Total marks | 7 | 18 | 15 | |
| Total no. of Questions- 16 Total marks-40 | | | | | |

Periodic Assessment -II & Annual Examination

| SI. No. | Form of Questions | VSA | Short Answer Type (SA) | Long Answer Type (LA) | Мар |
|---------|-------------------------|-----|------------------------------|--------------------------|-----|
| 1 | Marks for each Question | 1 | 3 | 5 | 1 |
| 2 | No. of questions | 20 | 8 | 6 | 2 |

| 3 | Map Skill | - | - | - | 4(Geo) +2(Hist) |
|------------------------------|-------------|----|----|----|-----------------|
| | | | | | |
| 4 | Total marks | 20 | 24 | 30 | 6 |
| Total no. of Questions- 36 T | | | | | otal marks-80 |

MAP WORK HISTORY (2 Marks)

(For Locating and Labelling of the following items)

Note: On the outline political map of India Ch-11: The First War of Independence-1857

- Meerut
- Delhi
- Gwalior
- Kanpur
- Lucknow
- Barrackpore
- Jhansi

Ch.14: Nationalist Movement (1870-1947)

- Bombay- Formation of INC
- Lucknow- Lucknow Pact
- Amritsar- Jallianwala Bagh Massacre
- Dandi –Dandi March

MAP WORK GEOGRAPHY (4 MARKS)

(Test Items for Identification)

Note: On the outline political map of the world

Ch.-2 Natural Resources: Land, Soil and Water

- a. Areas of High Rainfall- Equatorial regions of South America, Africa and South East Asia.
- b. Areas of Low Rainfall- tropical deserts- Sahara, Arabian, Central and Western Australia, Kalahari, Central and Northern Eurasia, Central Asia, Polar Regions, etc.

CH.3- Natural Resources: Vegetation and Wildlife

a. Tropical Evergreen Forests

- I. Amazon Basin in South America
- II. Congo Basin (Ivory coast, Ghana, Nigeria, Cameroon, Gabon in Africa)
- III. S.E. Asian countries, India- Western Ghats, N.E. India, Andaman and Nicobar Islands

b. Tropical Deciduous Forests

- I. India in Asia
- II. Central parts of America

c. Mediterranean Forests

- I. Shores of Southern Europe and Northern Africa
- II. S.W. part of South Africa

d. Temperate Softwood Forests

- I. Northern Canada
- II. Higher latitudes of Europe and Asia

^{*}Map: Location of regions or states must be shaded in the answer.

SUBJECT: HIGHER ODIA

Prescribed Text Book:

- ୧. ସାହିତ୍ୟିକ।-ଅଷ୍ଟମ ଶ୍ରେଣୀ ପ୍ରକାଶକ -ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷାବିଭାଗ , ଓଡିଶା ସରକାର(ମୁଦ୍ରଣ ବର୍ଷ ୨୦୧୯)
- ୨. ଆମ ଓଡିଆ ବ୍ୟାକରଣ-ଅଷ୍ଟମ ଶ୍ରେଣୀ ପ୍ରକାଶକ –ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷାବିଭାଗ , ଓଡିଶା ସରକାର(ମୁଦ୍ରଣ ବର୍ଷ -୨୦୧୯)

ASSESSMENT STRUCTURE

| 20 Marks Internal Assessment | | | | |
|------------------------------|------------------------|----------------------------|--|------------------------------------|
| Sl. No. | Components | Periodic Test-I | Periodic Test-II | Periodic Test- III |
| 1. | Pen and Paper Test | 5 marks | 5 marks | 5 marks |
| 2. | Portfolio | C.W &HW-5 | C.W &HW-5 | C.W &HW-5 |
| 3. | Subject Enrichment | Poetry Review – 5 marks | Story Writing– 5 marks (ଚେଙ୍କ ଆତଙ୍କ) | News Clippings – 5 marks |
| 4. | Multiple Assessment | Extempore – 5 marks | Scenery Narration – 5 marks | Trans Disciplinary Project-5 marks |

| C. | C.W/HW (5 Marks) Story Writing (5 Marks) | | | | | | |
|-----|--|------------|-----|--------------------------|-----------|--|--|
| * | Regularity | (1 Mark) | * | Plot Construction | (1 Mark) | | |
| * | Maintenance of Copy | (1 Mark) | * | Characterization | (1 Mark) | | |
| * | Writing relevant answers | . (1 Mark) | * | Timely Completion | (1 Mark) | | |
| * | Follow up action | (1 Mark) | * | Language | (1 Mark | | |
| * | Task Completion | (1 Mark) | * | Message | (1 Mark) | | |
| Ex | tempore (5 Marks) | | Poe | try Review | (5 Marks) | | |
| * | Construction of theme | (1 Mark) | * | Understanding | (1 Mark) | | |
| * | Use of language | (1 Mark) | * | Language | (1 Mark) | | |
| * | Systematic presentation | (1 Mark) | * | Presentation | (1 Mark) | | |
| * | Voice modulation | (1 Mark) | * | Clarity of voice | (1 Mark) | | |
| * | Timely completion | (1 Mark) | * | Timely Completion | (1 Mark) | | |
| Sc | enery Narration | (5 Marks) | Nev | vs Clippings | (5 Marks) | | |
| * | Content | (1 Mark) | * | Content | (1 Mark) | | |
| * | Creativity | (1 Mark) | * | Creativity | (1 Mark) | | |
| * | Language | (1 Mark) | * | Language | (1 Mark) | | |
| * | Understanding | (1 Mark) | * | Understanding | (1 Mark) | | |
| * | Time management | (1 Mark) | * | Timely Completion | (1 Mark) | | |
| Tra | Trans Disciplinary Project 5 marks | | | | | | |

DETAILED SYLLABUS

| DETAILED STELADUS | | | | | |
|---|--|--|--|--|--|
| Periodic Assessment- I (40 marks) Time: 1 hr 30 mins. 26 JULY to 31 JULY 2021 | Periodic Assessment- II (80 marks) Time: 3 Hrs. 1 st OCTOBER to 110CTOBER 2021 | Periodic Assessment- III (40 marks) Time: 1 hr 30 mins 6 DECEMBER to 11 DECEMBER 2021 | ANNUAL EXAM (80 marks) Time: 3 Hrs. 3 rd week of February 2022 (tentative) | | |
| 'କ' ବିଭାଗ (ପଠନ) | 'କ' ବିଭାଗ (ପଠନ) | 'କ' ବିଭାଗ (ପଠନ) | 'କ' ବିଭାଗ (ପଠନ) | | |
| ଅପଠିତ ଗଦ୍ୟାଂଶ | ଅପଠିତ ଗଦ୍ୟାଂଶ | ଅପଠିତ ଗଦ୍ୟାଂଶ | ଅପଠିତ ଗଦ୍ୟାଂଶ | | |
| 'ଖ' ବିଭାଗ (ଲିଖନ) | 'ଖ' ବିଭାଗ (ଲିଖନ) | 'ଖ' ବିଭାଗ (ଲିଖନ) | 'ଖ' ବିଭାଗ (ଲିଖନ) | | |
| ଅନୁଚ୍ଛେଦ | ୧ .ରଚନା ୨ .ପତ୍ରଲିଖନ /ଦରଖାୟ | ଦରଖାସ୍ତ | ୧.ରଚନା ୨.ପତ୍ରଲିଖନ /ଦରଖାୟ | | |
| 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) | 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) | 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) | 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) | | |
| (i) ବର୍ଷ୍ଣ (ସ୍ପର,ବ୍ୟଞ୍ଜାନ) ii) ଲିଙ୍ଗ,ବଚନ,ପୁରୁଷ ii) ତସମ,ତଦ୍ଭବ ଶବ୍ଦ | (i) ବର୍ଷ୍ଣ(ସ୍ପର,ବ୍ୟଞ୍ଜନ) (ii) ଲିଙ୍ଗ,ବଚନ,ପୁରୁଷ (iii) ତସମ,ତଭବ ଶବ୍ଦ (iv) ବାକ୍ୟ ପରିବର୍ତ୍ତନ (ସରଳ,ଯୌଗିକ,କଟିଳ) (v) ବିଶେଷ୍ୟ(ନାମ,ଜାତି,ବସ୍ତୁ, ଗୁଣ,କ୍ରିୟା) | (i)ବିଶେଷଣ (ଗୁଣ,ଅବସ୍ଥା,ସଂଖ୍ୟା, ପୂରଣ,ପରିମାଣ) (ii)ସର୍ବନାମ(ବ୍ୟକ୍ତିବାଚକ,ନିର୍ଦ୍ଦେଶ ଶ ବାଚକ,ପ୍ରଶ୍ମ ବାଚକ,ଆପେକ୍ଷିକ, ଗୁରୁଦ୍ୱ ଆରୋପକ) | (i) କ୍ରିୟା (ସମାପିକା, ଅସମାପିକା, ପ୍ରେରଣାର୍ଥକ) (ii) ଅବ୍ୟୟ(ସଂଯୋଜକ, ବିଯୋଜକ, ସମ୍ବୋଧନ ସୂଚକ) | | |
| 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) | 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) | 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) | 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) | | |

| <u>କବିତା</u> | <u>କବିତା</u> | କବିତା | <u>କବିତା</u> |
|-------------------------|-------------------------------|----------------------|--|
| ୧.ବୃକ୍ଷ ମାହାତ୍ୟା | ୧. ବୃକ୍ଷ ମାହାତ୍ୟ | ୧.ଜାତୀୟ ପତାକା | ୧. ବଶିଷ୍ଠ ଓ ବିଶ୍ୱାମିତ୍ର |
| ପ୍ରବନ୍ଧ | ୨. ଉଦ୍.ବୋଧନ | ପ୍ରବନ୍ଧ | <u>ପ୍ରବନ୍ଧ</u> |
| ୧.ରୋଗୀସେବା | ୩ .ଶିକ୍ଷାଦୀକ୍ଷା | ୧.ପ୍ରଗତି ଓ ମାନବ ଧର୍ମ | ୧.ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତି |
| | | ଅତିରିକ୍ତ ସାହିତ୍ୟ | ୨.ଟେଙ୍କ ଆତଙ୍କ |
| <u>ଅତିରିକ୍ତ ସାହିତ୍ୟ</u> | ପ୍ରବନ୍ଧ | ୧. ଦଶହରା ଭେଟି | ଅତିରିକ୍ତ ସାହିତ୍ୟ |
| ୧. ଡାକମୁନ୍.ସି | ୧. ରୋଗୀସେବା | | ୧. ଆହୁତି |
| | ୨.ଗୁର-ଶିଷ୍ୟ ସମ୍ପର୍କ | | ~ |
| | ୩. ଦରିଆ ଦଖଲ | | |
| | <u>ଅତିରିକ୍ତ ସାହିତ୍ୟ</u> | | |
| | ୧. ଡାକମୁନ୍.ସି ୨. ସୁନା ନେଉଳ | | Including PA-I, PA-II & PA-III Syllabus |

PERIODIC ASSESSMENT – I(Time: 1 hr 30 mins.)

| Sl.No. | Chapter | 40 marks |
|--------|---|----------------|
| | 'କ' ବିଭାଗ – ପଠନ (୫) | |
| 9. | ଅପଠିତ ଗଦ୍ୟାଂଶ (୧୦୦ ରୁ ୧୨୦ ଶବ୍ଦ ମଧ୍ୟରେ) | 6 x 8=8 |
| | 'ଖ' ବିଭାଗ – ଲିଖନ(୫) | |
| 9. | ଅନୁଚ୍ଛେଦ | 8×6=8 |
| | 'ଗ'ବିଭାଗ – ବ୍ୟାକରଣ–(୧୦) | , |
| ୩ | (କ) ବର୍ତ୍ତ(ସ୍ୱର,ବ୍ୟଞ୍ଜନ) | ୧x୩=୩ |
| | (ଖ) ଲିଙ୍ଗ,ବଚନ,ପୁରୁଷ | ୧x୩=୩ |
| | (ଗ) ତହମ,ତଭବ ଶବ୍ଦ | 6 x 8=8 |
| | 'ଘ' ବିଭାଗ – ପାଠ୍ୟପୁଞକ–(୨୦) | |
| ٧. | ସରଳାର୍ଥ (ଗଦ୍ୟ/ପଦ୍ୟ) | 8×6=8 |
| 8. | ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ (ଗଦ୍ୟ ଓ ପଦ୍ୟ) | 9x୩=୬ |
| ೨. | ବହୁ ବୈକଳ୍ପିକ ପ୍ରଶ୍ନ MCQ (ଗଦ୍ୟ ଓ ପଦ୍ୟ) | 6 x 8=8 |
| ඉ. | ଅତିରିକ୍ତ ସାହିତ୍ୟ | 8×6=8 |

Periodic Assessment–II(Time: 3 hrs)

| Sl.No. | Chapter | 80 marks |
|--------|---|----------|
| | 'କ' ବିଭାଗ - ପଠନ -(୧୦) | |
| 1 | ଅପଠିତ ଗଦ୍ୟାଂଶ (୧୦୦ ରୁ ୧୨୦ଶବ୍ଦ ମଧ୍ୟରେ) | 9x8=00 |
| | 'ଖ' ବିଭାଗ - ଲିଖନ -(୧୫) | |
| 2 | ରଚନା (୩ ରୁ ୧) | Гх6=Г |
| 3 | ପତ୍ରଲିଖନ କିମ୍ବା ଦରଖାୟ | ୭x୧=୭ |
| | 'ଗ' ବିଭାଗ - ବ୍ୟାକରଣ -(୨୦) | |
| 4 | (କ)ବର୍ଷ(ସ୍ୱର,ବ୍ୟଞ୍ଜନ)(୩ ରୁ୨) | ex9=9 |
| | (ଖ)ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ (୩ ରୁ୨) | ex9=9 |
| 5 | (କ)ବଚନ (୩ ରୁ ୨) | ex9=9 |
| | (ଖ) ପୁରୁଷ(୩ ରୁ ୨) | ex9=9 |
| 6 | (କ) ତସମ,ତଭବ (୫ ରୁ ୪) | 6×8=8 |
| | (ଖ) ବିଶେଷ୍ୟ (୫ ରୁ ୪) | 6×8=8 |
| 7 | ବାକ୍ୟ ପରିବର୍ତ୍ତନ (ସରଳ,ଯୌଗିକ,ଜଟିଳ) (୫ ରୁ ୪) | 6×8=8 |
| | 'ଘ' ବିଭାଗ - ପାଠ୍ୟପୁଞକ -(୩୫) | |
| | | |
| 8 | ସରଳାର୍ଥ -(ଗଦ୍ୟ) (୨ରୁ୧) | 8x6=8 |
| 9 | ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ (ଗଦ୍ୟ) (୫ ରୁ ୩) | ୨x୩=୬ |
| 10 | ବହୁ ବୈକଳ୍ପିକ ପ୍ରଶ୍ନ (ଗଦ୍ୟ) MCQ | 6x8=8 |
| 11 | ସରଳାର୍ଥ -(ପଦ୍ୟ) (୨ରୁ୧) | 8x e=8 |
| 12 | ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ (ପଦ୍ୟ) (୫ ରୁ ୩) | ୨x୩=୬ |
| 13 | ବହୁ ବୈକଳ୍ପିକ ପ୍ରଶ୍ନ (ପଦ୍ୟ) MCQ | 8=8x9 |
| 14 | ଦୀର୍ଘ ଉତ୍ତରମୂଳକ ପ୍ରଶ୍ନ (ଅତିରିକ୍ତ ସାହିତ୍ୟ) (୩ ରୁ ୧) | 8=9x8 |

Periodic Assessment–III Time: 1 hrs. 30 mins.

| Sl.No. | Chapter | 40 marks | | |
|--------|---|----------------|--|--|
| | 'କ' ବିଭାଗ – ପଠନ (୫) | | | |
| ۴. | ଅପଠିତ ଗଦ୍ୟାଂଶ (୧୦୦ ରୁ ୧୨୦ ଶବ୍ଦ ମଧ୍ୟରେ) | 6 x 8=8 | | |
| | 'ଖ' ବିଭାଗ – ଲିଖନ(୫) | | | |
| 9. | ଦରଖାୟ | 8×6=8 | | |
| | 'ଗ'ବିଭାଗ – ବ୍ୟାକରଣ–(୧ ୦) | | | |

| ์ ๆ. | (କ))ବିଶେଷଣ (ଗୁଣ,ଅବସ୍ଥା,ସଂଖ୍ୟା,ପୂରଣ,ପରିମାଣ) | 8=8x9 |
|------|--|----------------|
| | (ଖ) ସର୍ବନାମ(ବ୍ୟକ୍ତିବାଚକ,ନିର୍ଦ୍ଦେଶାତ୍ପକ, ପ୍ରଶ୍ନ ,ଆପେକ୍ଷିକ, ଗୁରୁତ୍ୱ ଆରୋପକ) | 8=8 x 9 |
| | 'ଘ' ବିଭାଗ – ସାହିତ୍ୟ (୨୦) | |
| ٧. | ସରଳାର୍ଥ (ଗଦ୍ୟ/ପଦ୍ୟ) | 8×6=8 |
| 8. | ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ (ଗଦ୍ୟ ଓ ପଦ୍ୟ) | ୨ x ୩=୬ |
| ೨. | ବହୁ ବୈକଳ୍ପିକ ପ୍ରଶ୍ନ MCQ (ଗଦ୍ୟ ଓ ପଦ୍ୟ) | 6 x 8=8 |
| 9. | ଅତିରିକ୍ତ ସାହିତ୍ୟ | 8x6=8 |

ANNUAL EXAMINATION (Time: 3 hrs)

| Sl.No. | Chapter Chapter | 80 marks |
|--------|--|------------------------------|
| | 'କ' ବିଭାଗ - ପଠନ -(୧୦) | |
| 1 | ଅପଠିତ ଗଦ୍ୟାଂଶ (୧୦୦ ରୁ ୧୨୦ଶବ୍ଦ ମଧ୍ୟରେ) | 9 x 8=60 |
| | 'ଖ' ବିଭାଗ - ଲିଖନ -(୧୫) | |
| 2 | ରଚନା (୩ ରୁ ୧) | □ |
| 3 | ପତ୍ରଲିଖନ କିମ୍ବା ଦରଖାୟ | 9xe=9 |
| | 'ଗ' ବିଭାଗ - ବ୍ୟାକରଣ -(୨୦) | |
| 4 | (କ) କ୍ରିୟା (୩ ରୁ୨) | ex9=9 |
| | (ଖ) ଅବ୍ୟୟ (୩ ରୁ ୨) | ex9=9 |
| 5 | (କ) ତସ୍ମ,ତ୍ଭବ (୪ ରୁ ୩) | e×୩=୩ |
| | (ଖ)ବିଶେଷ୍ୟ (୪ ରୁ ୩) | e×୩=୩ |
| 6 | (କ) ବିଶେଷଣ (୪ ରୁ ୩) | e×== |
| | (ଖ) ସର୍ବନାମ (୪ ରୁ ୩) | e×୩=୩ |
| 7 | ବାକ୍ୟ ପରିବର୍ତ୍ତନ (ସରଳ,ଯୌଗିକ,ଜଟିଳ) (୫ ରୁ ୪) | 6×8=8 |
| | 'ଘ' ବିଭାଗ - ପାଠ୍ୟପୁୟକ -(୩୫) | |
| 8 | ସରଳାର୍ଥ -(ଗଦ୍ୟ) (୨ରୁ୧) | 8xe=8 |
| 9 | ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ (ଗଦ୍ୟ) (୫ ରୁ ୩) | ୨x୩=୬ |
| 10 | ବହୁ ବୈକଳ୍ପିକ ପ୍ରଶ୍ନ (ଗଦ୍ୟ)MCQ | 6x8=8 |
| 11 | ସରଳାର୍ଥ -(ପଦ୍ୟ) (୨ରୁ୧) | 8×9=8 |
| 12 | ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ (ପଦ୍ୟ) (୫ ରୁ ୩) | ୨x୩=୬ |
| 13 | ବହୁ ବୈକଳ୍ପିକ ପ୍ରଶ୍ନ (ପଦ୍ୟ)MCQ | 6x8=8 |
| 14 | ଦୀର୍ଘ ଉତ୍ତରମୂଳକ ପ୍ରଶ୍ନ (ଅତିରିକ୍ତ ସାହିତ୍ୟ) (୨ ରୁ ୧) | 8×6=8 |

SANSKRIT

Prescribed Text Book:

1. सुरभिः(संस्कृतस्य पाठ्यपुस्तकम्)(कक्षा-अष्टमी) , प्रकाशनविभागः - DAVCMC, New Delhi

Reference Book:

2. सरस्वती मणिका संस्कृत व्याकरण (कक्षा- अष्टमी) (Saraswati Publishing House, New Delhi)

| | DETAILE | D SYLLABUS | |
|---|---|---|---|
| PA -I(40 Marks) | PA -II (80 Marks) | PA -III (40 Marks) | ANNUAL (80 Marks) |
| 26 th to 31 st July, 2021 | 1 st to 11 th October, 2021 | 6 th to11 th December, 2021 | 3rd week of February, 2021 |
| Time:1 ½ Hrs. | Time: 3 Hrs. | Time:1 ½ Hrs. | Time:3 Hrs. |
| अ-भागः | अ-भागः | अ-भागः | अ-भागः |
| बहुविकल्पात्मकप्रश्नाः | बहुविकल्पात्मकप्रश्नाः | बहुविकल्पात्मकप्रश्नाः | बहुविकल्पात्मकप्रश्नाः |
| अनुप्रयुक्तव्याकरणम् | अनुप्रयुक्तव्याकरणम् | अनुप्रयुक्तव्याकरणम् | अनुप्रयुक्तव्याकरणम् |
| 1.वर्णविन्यासः संयोगः च | 1. वर्णविन्यासः संयोगः च | 1. स्वरसन्धिः - दीर्घः, बृद्धिः | 1. वर्णविन्यासः संयोगः च |
| 2.शब्दरूपाणि- | 2.स्वरसन्धिः - दीर्घः, गुणः | 2. शब्दरूपाणि- | 2.स्वरसन्धिः - दीर्घः, गुणः , बृद्धिः |
| बालकः , लता , फल , मुनि | 3. शब्दरूपाणि- | बालकः , लता , फल , मुनि , नदी | 3. शब्दरूपाणि- बालकः , लता , फल , |
| सर्वनामशब्दाः-अस्मद्,युष्मद्, | बालकः , लता , फल , मुनि , नदी | सर्वनामशब्दाः-अस्मद्,युष्मद्, तद् , | मुनि , नदी |
| किम्– त्रिषु लिङ्गेषु | सर्वनामशब्दाः-अस्मद्,युष्मद्, तद् , | किम्– त्रिषु लिङ्गेषु | सर्वनामशब्दाः-अस्मद्,युष्मद्, तद् , |
| 3.धातुरूपाणि- भू, कृ, गम्, | किम्– त्रिषु लिङ्गेषु | 3. धातुरूपाणि- भू, कृ, गम्, दृश् | किम्– त्रिषु लिङ्गेषु |
| स्था , पठ् (लट्-लृट् लकारद्वयम्) | 4. धातुरूपाणि -भू, कृ, गम्, दृश् | , स्था , पठ् (पञ्चलकारेषु) | 4. धातुरूपाणि -भू, कृ, गम्, दृश्, |
| 4.अव्ययाः-अद्यं, श्वः , ह्यः , तदा , | , स्था, पठ् | 4.उपपदविभक्तयः | स्था , पठ् (पञ्चलकारेषु) |
| अत्र , तत्र | (लट्-लृट्-लङ् लकारत्रयम्) | पञ्चमी- अनन्तरम् , बहिः , प्राक् | 5 . अव्ययाः- अद्य , श्वः , ह्यः , तदा , |
| पठितावबोधनम् | 5. अव्ययाः- अद्य , श्वः , ह्यः , तदा , | षष्ठी – अधः , उपरि , पुरतः | धिक्,अत्र, तत्र , उच्चैः , नीचैः , इतस्ततः |
| 5.वाक्येषु रेखाङ्कितपदानि | धिक् , अत्र , तत्र , उच्चैः , नीचैः , | सप्तमी – निपुणः , श्रेष्ठः , स्निह् | 6.उपपदविभक्तयः |
| अधिकृत्य उचितप्रश्नवाचक | इतस्ततः | 5.प्रत्ययाः –क्त्वा , ल्यप् , तुमुन् | द्वितीया- प्रति , परितः , उभयतः |
| पदचयनम् | 6.उपपदविभक्तयः | पठितावबोधनम् | तृतीया – सह , विना , अलम् |
| 6.मेलनम् [`] | द्वितीया- प्रति , परितः , उभयतः | 6. वाक्येषु रेखाङ्कितपदानि | चतुर्था – नमः , स्वाहा , स्वस्ति |
| 7.भाषिकेकार्यम् | तृतीया – सह , विना , अलम् | अधिकृत्य उचितप्रश्नवाचक | पञ्चमी- अनन्तरम् , बहिः , प्राक् |
| (पुस्तकाधारितम्) | चतुर्था – नमः , स्वाहा , स्वस्ति | पदचयनम् | षष्ठी – अधः , उपरि , पुरतः |
| भाषिककार्याय तत्त्वानि- | ७.प्रत्ययाः – क्त्वा , ल्यप् | 7.भाषिककार्यम ् | सप्तमी – निपुणः , श्रेष्ठः , स्निह् |
| (वाक्ये कर्तृ-क्रिया पदचयनम्, | पठितावबोधनम् | (पुस्तकाधारितम्) भाषिककार्याय | 7.प्रत्ययाः – क्त्वा , ल्यप् , तुमुन् |
| ,विशेषण-विशेष्यचयनम् ,पर्याय- | 8.वाक्येषु रेखाङ्कितपदानि | तत्त्वानि- | पठितावबोधनम् |
| विलोमपदचयनम्) | अधिकृत्य उचितप्रश्नवाचक | (वाक्ये कर्तृ-क्रिया पदचयनम्, | वाक्येषु रेखाङ्कितपदानि |
| • | पदचर्यनम् | ,विशेषण-विशेष्यचयनम् ,पर्याय- | अधिकृत्य उचित्रप्रेश्नवाचक |
| | 9.मेलनम् | विलोमपदचयनम्) | पदचयनम् |
| | 10.भाषिककार्यम् | v | 9.मेलनम् |
| | (पुस्तकाधारितम्) भाषिककार्याय | | 10.भाषिककार्यम् (पुस्तकाधारितम्) |
| आ-भागः (वर्णनात्मकप्रश्नाः) | तत्त्वानि- | | भाषिककार्याय तत्त्वानि- |
| अपठितावबोधनम् | (वाक्ये कर्तृ-क्रिया पदचयनम्, | आ-भागः | (वाक्ये कर्तृ-क्रिया पदचयनम्, |
| 8. (40 –50 शब्दपरिमितः) | ,विशेषण-विशेष्यचयनम् ,पर्याय- | (वर्णनात्मकप्रश्नाः) | ,विशेषण-विशेष्यचयनम् ,पर्याय- |
| • एकपदेन पूर्णवाक्येन च | विलोमपदचयनम्) | अपठितावबोधनम् | विलोमपदचयनम्) |
| अवबोधनात्मकं कार्यम् | आ-भागः | 8. (40 –50 शब्दपरिमितः) | आं-भागः |
| • अनुच्छेदाधारितं भाषिकं कार्यम् | (वर्णनात्मकप्रश्नाः) | • एकपदेन पूर्णवाक्येन च | (वर्णनात्मकप्रश्नाः) |
| भाषिककार्याय तत्त्वानि- | अपठितावबोधनम् | अवबोधनात्मकं कार्यम् | अपठितावबोधनम् |
| • (वाक्ये कर्तृ-क्रिया- पदचयनम्, | 11. (80 –100 शब्दपरिमितः) | • अनुच्छेदाधारितं भाषिकं कार्यम् | 11. (80 –100 शब्दपरिमितः) |
| विशेषण-विशेष्यचयनम् | • एकपदेन पूर्णवाक्येन च | भाषिककार्याय तत्त्वानि- | • एकपदेन पूर्णवाक्येन च |
| विरायण-विराध्ययप्रधम् | अवबोधनात्मकं कार्यम | - 111 177 771 11 1 (1/91) 1 | अवबोधनात्मकं कार्यम |

,पर्याय-विलोमपदचयन्म्)

रचनात्मककार्यम्

9.पत्रलेखनम्-(मञ्जूषायाः सहायतया पूर्णं पत्रं लेखनीयम्)-(सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकम्)

पठितावबोधनम्

10.गद्यांशः-(एकपदेन, पूर्णवाक्येन च प्रश्नोत्तराणि) 11.पद्यांशः-(एकपदेन, पूर्णवाक्येन च प्रश्नोत्तराणि) 12. श्लोकान्वयः-(एकस्य श्लोकस्य) (मञ्जूषायाः सहायतया पूर्णः

अन्वयः लेखनीयः)
13.घटनाक्रमानुसारं
कथालेखनम्

पाठ्यविषयाः 1.प्रथमः पाठः-सुवचनानि 2. द्वितीयः पाठः – वसुधैव कुटुम्बकम् • अनुच्छेदाधारितं भाषिकं कार्यम्

भाषिककार्याय तत्त्वानि-

 (वाक्ये कर्तृ-क्रिया- पदचयनम्, विशेषण-विशेष्यचयनम् ,पर्याय-विलोमपदचयनम्)

रचनात्मककार्यम्

12.पत्रलेखनम्-(मञ्जूषायाः
सहायतया पूर्णं पत्रं लेखनीयम्)(सङ्केताधारितम् औपचारिकम्
अथवा अनौपचारिकम्)
13.चित्रवर्णनम्-(मञ्जूषायाः
सहायतया चित्रवर्णनम्)
14.हिन्दीभाषायाम्
आङ्गलभाषायां वा लिखितानां
पञ्चसरलवाक्यानां संस्कृतभाषया

पठितावबोधनम्

15.गद्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि)

16.पद्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि)

17.नाट्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि)

18.श्लोकान्वयः

अनुवादः

(एकस्य श्लोकस्य) -(मञ्जूषायाः सहायतया पूर्णः अन्वयः लेखनीयः)

19.घटनाक्रमानुसारं कथालेखनम

पाठ्यविषयाः

1.चतुर्थपाठः-क्षमस्व महर्षे !

2. पञ्चमपाठः-दिव्या गीर्वाण

भारती

3. सप्तमपाठः-सफलं तस्य जीवितम् (वाक्ये कर्तृ-क्रिया- पदचयनम्, विशेषण-विशेष्यचयनम् ,पर्याय-विलोमपदचयनम्)

रचनात्मककार्यम्

9.पत्रलेखनम्-(मञ्जूषायाः सहायतया पूर्णं पत्रं लेखनीयम्)-(सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकम्)

पठितावबोधनम्

10.गद्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि)

11.पद्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि)

12.नाट्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि)

13.श्लोकान्वयः

विश्वसेत्

(एकस्य श्लोकस्य) -(मञ्जूषायाः सहायतया पूर्णः अन्वयः लेखनीयः)

पाठ्यविषयाः

1.सप्तमपाठः – सफलं तस्य जीवितम् 2.नवमपाठः – अविश्वस्ते न

3.दशमपाठः- गुणाः पूजास्थानम्

• अनुच्छेदाधारितं भाषिकं कार्यम्

• भाषिककार्याय तत्त्वानि-

 (वाक्ये कर्तृ-क्रिया- पदचयनम्, विशेषण-विशेष्यचयनम् ,पर्याय-विलोमपदचयनम्)

रचनात्मककार्यम्

12.पत्रलेखनम्-(मञ्जूषायाः

सहायतया पूर्णं पत्रं लेखनीयम्)-(सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकम्)

13.चित्रवर्णनम्-(मञ्जूषायाः सहायतया चित्रवर्णनम्)

14.हिन्दीभाषायाम् आङ्गलभाषायां वा लिखितानां पञ्चसरलवाक्यानां संस्कृतभाषया अनुवादः

पठितावबोधनम

15.गद्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि)

16.पद्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि)

17.नाट्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि)

18.श्लोकान्वयः

(एकस्य श्लोकस्य) -(मञ्जूषायाः सहायतया पूर्णः अन्वयः लेखुनीयः)

19.घटनाक्रमानुसारं कथालेखनम् पाठ्यविषयाः

1.प्रथमपाठः-सुवचनानि

2.द्वितीयपाठः- वसुधैव कुटुम्बकम्

3.चतुर्थपाठः- क्षमस्व महर्षे !

4.पञ्चमपाठः – दिव्यागीर्वाण भारती

5.सप्तमपाठः – सफलं तस्य

जीवितम्

6.नवमपाठः – अविश्वस्ते न विश्वसेत्

7.गुणाः पूजास्थानम्

INTERNAL ASSESSMENT(20 Marks)

| PA-I | PA -II | PA -III | |
|--------------------------------------|---|-------------------------------------|--|
| Pen & Paper Test (40 Marks) | Pen & Paper Test (80 Marks) | Pen & Paper Test (40 Marks) | |
| 40 Marks to be reduced to | 80 Marks to be reduced to 5 Marks | 40 Marks to be reduced to | |
| 5 Marks | | 5 Marks | |
| Multiple Assessment | Multiple Assessment | Multiple Assessment | |
| Listening Skill-(5 Marks) | Speaking Skill- (Oral Test) –(5 Marks) | (Trans -disciplinary Project):(5 | |
| Rubrics:- | (श्लोकवाचनम्) | Marks) | |
| 1. Attentiveness -1 | Rubrics:- | Rubrics:- | |
| 2. Memorization -1 | 1. Recitation -1 | 1.Content -1 | |
| 3.Correct Answer -2 | 2. Clarity -1 | 2.Subject Matter -2 | |
| 4. Time Management -1 | 3.Presentation -2 | 3.Systematic Presentation -1 | |
| | 4. Time Management -1 | 4. Timely Submission -1 | |
| Portfolio :(Class Work)-(5 Marks) | Portfolio :(Class Work)-(5 Marks) | Portfolio :(Class Work)-(5 Marks) | |
| Rubrics:- | Rubrics:- | Rubrics:- | |
| 1. Handwriting -1 | 1.Handwriting -1 | 1.Handwriting -1 | |
| 2. Maintenance of copy with Index -1 | 2.Maintenance of copy with Index- 1 | 2.Maintenance of copy with Index -1 | |
| 3. Writing relevant answers - 2 | 3. Writing relevant answers - 2 | 3. Writing relevant answers - 2 | |
| 4. Timely submission -1 | 4Timely submission -1 | 4.Timely submission -1 | |
| Subject Enrichment Activity : | Subject Enrichment Activity : | Subject Enrichment Activity : | |
| Reading Skill-(5 Marks) | (Art Integrated Activity) (5Marks) | Writing Skill-(5 Marks) | |
| (कथावाचनम्) | (धेयवाक्यलिखनम्) | (मम कक्षा) | |
| Rubrics:- | Rubrics:- | Rubrics:- | |
| 1. Attentiveness -1 | 1. Content -1 | 1. Content -1 | |
| 2. Memorization -1 | 2. Creativity -1 | 2. Language -1 | |
| 3.Correct Answer -2 | 3. Originality -2 | 3. Originality -2 | |
| 4. Time Management - 1 | 4. Systematic Presentation 1 | 4. Systematic Presentation -1 | |

Design of Question Paper-PA-I & III (40 Marks) Total Number of Questions in PA-I & PA-III- 13Qns.

| | PA-I s per Question | Total No. of Marks (40) | PA-III No. of Marks per Question | Total No. of Marks (40) |
|--------------------------------|------------------------|-------------------------------|---|-------------------------------|
| अ-भागः(बहुविकल्पात्मकप्रश्नाः) | | | अ-भागः(बहुविकल्पात्मकप्रश्नाः) | |
| अनुप्रयुक्तव्याकरणम् | | | _अनुप्रयुक्तव्याकरणम् | |
| Q.N.1.वर्णविन्यासः संय | गोगः च (MCQ) 2 Qns | 1 x 2=2 | Q.N.1.स्वरसन्धिः (MCQ) 2 Qns | 1 x 2=2 |
| Q.N.2. शब्दरूपाणि | (MCQ) 3 Qns | 1 x 3=3 | Q.N.2. शब्दरूपाणि (MCQ) 3 Qns | 1 x 3=3 |
| Q.N.3. धातुरूपाणि | (MCQ) 3 Qns | 1 x 3=3 | Q.N.3. धातुरूपाणि (MCQ) 3 Qns | 1 x 3=3 |
| Q.N.4. अव्ययाः | | | Q.N.4. उपपदविभक्तयः (MCQ) 3 Qns | 1 x 3=3 |
| | , , | 1 x 3=3 | Q.N.5. प्रत्ययाः (MCQ) 3 Qns | 1 x 3=3 |
| पठिता | वबोधनम् | | पठितावबोधनम् | |
| Q.N.5. प्रश्ननिर्माणम् | (MCQ) 3 Qns | 1 x 3=3 | | |
| Q.N.6. मेलनम् | (MCQ) 3 Qns | 1 x 3=3 | Q.N.6. प्रश्ननिर्माणम् (MCQ) 3 Qns | 1 x 3=3 |
| Q.N.7. भाषिककार्यम् | (MCQ) 3 Qns | 1 x 3=3 | Q.N .7 . भाषिककार्यम् (MCQ) 3 Qns | 1 x 3=3 |
| आ –भागः(वर्णनात्मकप्रश्नाः) | | | आ –भागः(वर्णनात्मकप्रश्नः) | |
| अपठित | ावबोधनम् | | अपठितावबोधनम् | |
| Q.N .8. एकपदेन | | 1 x 2=2 | Q.N .8. एकपदेन (VSA) 2 Qns | |
| पूर्णवाक्येन | (LA) 1 Qns | 2 x 1=2 | पूर्णवाक्येन (LA) 1 Qns | 1 x 2=2 |
| भाषिककार्यम् | (MCQ) 2 Qns | ½ x 2=1 | भाषिककार्यम् (MCQ) 2 Qns | 2 x 1=2 ½ x 2=1 |
| रचनात | मककार्यम् | | रचनात्मककार्यम् | 72 K Z-1 |
| Q.N.9.पत्रलेखनम् | (LA) 10 Qns | ½ x10=5 | Q.N .9. पत्रलेखनम् (LA) 10 Qns | ½ x10=5 |
| पठिता | वबोधनम् | | पठितावबोधनम् | |
| Q.N.10 गद्यांशः | | | Q.N.10 गद्यांशः | |
| | (VSA) 2 Qns | ½ x 2=1 | एकपदेन (VSA) 2 Qns | ½ x 2=1 |
| पूर्णवाक्येन | (LA) 2 Qns | 1 x 2=2 | पूर्णवाक्येन (LA) 2 Qns | 1 x 2=2 |
| Q.N.11. पद्यांशः | | 1/ y 2=1 | Q.N.11. पद्यांशः | 1/ >: 2=4 |
| एकपदेन | (VSA) 2 Qns | ½ x 2=1 1 x 2=2 | एकपदेन (VSA) 2 Qns | ½ x 2=1 1 x 2=2 |
| पूर्णवाक्येन | (LA) 2 Qns | 1 x 2-2 1 x 2=2 | पूर्णवाक्येन (LA) 2 Qns | 1 x 2-2 1 x 2=2 |
| Q.N.12. श्लोकान्वयः | (LA) 2 Qns | ½ x 4=2 | Q.N.12. श्लोकान्वयः (LA) 2 Qns | ½ x 4=2 |
| Q.N.13. घटनाक्रमः | (LA) 4 Qns | | Q.N.13. अनुवादः (LA) 4 Qns | |
| | TOTAL | 40 | TOTA | L 40 |

Design of Question Paper-PA-II & Annual (80 Marks) Total Number of Questions in PA-II & Annual- 19 Qns

| 100 | Total No. of | | | | | |
|--------------------------------|--------------------------------|------------------|----------------------|--|--|--|
| | Marks (80) | | | | | |
| સ | अ-भागः(बहुविकल्पात्मकप्रश्नाः) | | | | | |
| | | | | | | |
| Q.N.1.वर्णविन्यासः संयोगः च | (MCQ) | 2 Qns | 1 x 2=2 | | | |
| Q.N.2. स्वरसन्धिः | (MCQ) | 4 Qns | 1 x 4=4 | | | |
| Q.N.3.शब्दरूपाणि | (MCQ) | 4 Qns | 1 x 4=4 | | | |
| Q.N.4.धातुरूपाणि | (MCQ) | 4 Qns | 1 x 4=4 | | | |
| Q.N.5.अव्ययाः | (MCQ) | 4 Qns | 1 x 4=4 1 x 3=3 | | | |
| Q.N.6.प्रत्ययाः | (MCQ) | 3 Qns | 1 x 4=4 | | | |
| Q.N.7.उपपदविभक्तयः | (MCQ) | 4 Qns | 1 7 4-4 | | | |
| | पठितावबोधनम् | | | | | |
| Q.N.8. प्रश्ननिर्माणम् | (MCQ) | 5 Qns | 1 x 5=5 | | | |
| Q.N.9. मेलनम् | (MCQ) | 5 Qns | 1 x 5=5 | | | |
| Q.N.10. भाषिककार्यम् | (MCQ) | 5 Qns | 1 x 5=5 | | | |
| | | TOTAL | 40 Marks | | | |
| | आ –भागः(वर्णनात्मकप्रश्नाः) | | | | | |
| _ | अपठितावबोधनम् | | | | | |
| Q.N.11. एकपदेन | (VSA) | 2 Qns | 1 x 2=2 | | | |
| पूर्णवाक्येन | (LA) | 2 Qns | 2 x 2=4 | | | |
| भाषिककार्यम् | (MCQ) | 4 Qns | 1x 4=4 | | | |
| | रचनात्मककार्यम् | | | | | |
| Q.N.12. प्त्रलेखनम् | (LA) | 10 Qns | ½ x 10=5 | | | |
| Q.N.13. चित्रवर्णनम् | (LA) | 5 Qns | 1 x 5=5 | | | |
| Q.N.14. अनुवादः | (LA) | 5 Qns | 1 x 5=5 | | | |
| | पठितावबोधनम् | | | | | |
| Q.N.15 गद्यांशः:एकपदेन | (VSA) | 2 Qns | ½ x 2 =1 | | | |
| पूर्णवाक्येन | (LA) | 2 Qns | 1 x 2 =2 | | | |
| Q.N.16. पद्यांश :एकपदेन | (VSA) | 2 Qns | ½ x 2 =1 | | | |
| पूर्णवाक्येन | (LA) | 2 Qns | 1 x 2 =2 ½ x 2 =1 | | | |
| Q.N.17. नाट्यांशः एकपदेन | (VSA) | 2 Qns | 1 x 2 = 2 | | | |
| ू पूर्णवाक्येन | (LA) | 2 Qns | ½ x 4 =2 | | | |
| Q.N.18. श्लोकान्वयः | (LA) | 4 Qns | ½ x 8 =4 | | | |
| Q.N.19. घटनाक्रमः | (LA) | 8 Qns | | | | |
| | | TOTAL | 40 Marks | | | |
| | | अ-भागः + आ –भागः | 80 Marks | | | |

| | • | ਅਸੂਚੇਸ਼ ਲੋਗਾ |
|--|---|---------------|
| | | पत-लेखन |
| | | শ্বির স্বর্ণন |
| | | संगार् लेखन |

Internal Assessment: 15 Marks+pen and paper test 5Marks=20 Marks

| PA-1 | PA-2 | PA-3 | |
|------------------------------------|----------------------------------|------------------------------------|--|
| 1. Subject Enrichment Activities : | 1. Subject Enrichment Activities | 1. Subject Enrichment Activities : | |
| 5 marks | : 5 marks | 5 marks | |
| 2. CW & HW : 5 marks | 2. CW & HW :5 marks | 2. CW & HW :5 marks | |
| ASL: 5 marks | ASL: 5 marks | ASL: 5 marks | |

Subject Enrichment Activities:

| PA-I | PA-II | PA-III | |
|---|--|--|-----------------|
| अरूबर बेरबल वा अन्य रोबक कथा परतुतीकरण प्रस्तुतीकरण - 1 सुजगात्पकता - 1 विज्ञों का ओवित्म - 1 सममानुसार- 1 भाषाई सुद्धता- 1 | उपकारी पेड़ पर पकत्य सामग्री का जीकित्य - 1 सुसंवधता- 1 सृजनात्मकता - 1 प्रस्तुतीकरण - 1 सममानुसार- 1 | TDP स्वतंत्रता पाप्त करने में योगवान देने वाजी किन्हीं पाँच महिजाओं का चित्र चिपकाकर उनके बारे में बो-तीन पंजितयाँ जिखिए। प्रस्तुतीकरण - 1 सृजगात्मकता - 1 विजों का औदित्य - 1 सममानुसार- 1 पार्माई शुद्धता- 1 | ASL |
| <u>कथा कार्य व गुरु</u> <u>कार्य/पोर्टफोलिओ - 5</u> समनानुसार - 1 | <u>क्क्षा कार्य व गुज्र कार्य</u> <u>पोर्टफोलिओ -</u> 5 सममानुसार - 1 | सभा सार्थ र गुर सार्थ <u>पोर्टफोलिसो -</u> 5 समनानुसार - 1 | PA-II PA-III |
| क्रमनुसार - 1 | क्रमानुसार - 1 | क्रमानुसार - 1 | |

| | | • | अनुम्हेर लेखन |
|--|--|---|-----------------|
| | | • | ਪਤ-ਲੇਗ ਰ |
| | | • | শিস শৰ্মণ |
| | | • | संगर्लेखन |

Internal Assessment: 15 Marks+pen and paper test 5Marks=20 Marks

| PA-1 | PA-2 | PA-3 |
|------------------------------------|----------------------------------|------------------------------------|
| 1. Subject Enrichment Activities : | 1. Subject Enrichment Activities | 1. Subject Enrichment Activities : |
| 5 marks | : 5 marks | 5 marks |
| 2. CW & HW : 5 marks | 2. CW & HW :5 marks | 2.CW & HW :5 marks |
| ASL-: 5 marks | ASL-: 5 marks | ASL: 5 marks |

Subject Enrichment Activities:

| PA-I | PA-II | PA-III | |
|----------------------------------|--------------------------|--------------------------------|--------|
| अरूवर वीरवल या अन्य | उपकारी पेड़ पर पकल्प | TDP | |
| रोजक कथा पस्तुतीकरण | सामग्री का ओवित्म - 1 | स्वतंत्रता पाप्त करने में | ASL |
| प्रस्तुतीकरण - 1 | सुसंबधता- 1 | योगवान देने बाबी किन्हीं पाँच | |
| सृजनात्मकता - 1 | सूजनातनकता - 1 | महिलाओं का चित्र चिपकाकर | |
| वित्रों का ओकित्प - 1 | प्रस्तुतीकरण - 1 | उनके बारे में बो-तीन पंक्तियाँ | |
| समनानुसार- 1 भाषाई शुद्धता- 1 | सममानुसार- 1 | ति खिए । | |
| and Stant I | | प्रस्तुतीकरण - 1 | |
| | | सूजनात्मकता - 1 | |
| | | वित्रों का ओवित्प - 1 | |
| | | सममानुसार- 1 | |
| | | भाषाई शुद्धता- 1 | |
| कक्षा कार्य व गुज | कक्षा कार्य व गुर कार्य | कक्षा कार्य र गुर कार्य | PA-I |
| <u>कार्व/पोर्टफोसिओ - </u> 5 | <u>पोर्टफोलिस्रो -</u> 5 | <u>पोर्टफोलिओ - </u> 5 | PA-III |
| सपनानुसार - 1 | सममानुसार - 1 | सपनानुसार - 1 | FA-III |
| क्रमनुसार - 1 | क्रमानुसार - 1 | क्रमानुसार - 1 | |

SYLLABUS 2021-2022 CLASS – VIII

SUBJECT: - HIGHER HINDI

- Prescribed Text Books:
 - 1. ज्ञान सागर-८
 - 2. अभ्यास सागर-८

ASSESSMENT STRUCTURE

| 80 | 20 Marks Internal Assessment | | | |
|----------|------------------------------|---|-----------------------------|---|
| Marks | | | | |
| Board | | | | |
| Exam | | | | |
| | Periodic | (PORTFOLIO) (5 | (MULTIPLE | Subject |
| Whole | Assessment | Marks) C.W | ASSESSMENT) | Enrichment |
| Syllabus | 5 marks | &H.W(PA | ASL (5 Marks) | (5 Marks) |
| | (PEN PAPER | I,PAII,PA III) | | |
| | TEST) | | | |
| | BASED ON PA SYLLABUS | समयानुसार -1 विषयवस्तु -1 क्रमानुसार -1 कक्षा कार्य के प्रति जुड़ाव -1 सृजनात्मकता-1 | (PA- I, PA-II, PA- III) | PA-1 स्वरचित कविता लेखन एवं प्रस्तुतीकरण PA -2 अंतरिक्ष यात्राएँ और यात्री-(चित्र सहित जानकारी) PA-3 TDP (एक भारत श्रेष्ठ भारत के अंतर्गत महाराष्ट्र एवं ओडिशा के महान क्रांतिकारियों के जीवन पर आधारित पी पी टी) |

SYLLABUS

Periodic Assessment -1 (40 Marks) (26th July to 31st July)

Time: 1 hrs 30mins

अपठित गद्यांश - 5

अनुच्छेद लेखन -5

व्याकरण -10

अभ्यास सागर

पाठ्य -पुस्तक -20

- १) हम पंछी उन्मुक्त गगन के
- २) असल धन
- ३) अच्छे पड़ोसी के गुण

अति लघूत्तरात्मक प्रश्न (एक वाक्य में) 1X6=6

संक्षिप्त प्रश्नोत्तर 2X5=10

विस्तृत प्रश्न 4X1=4

Periodic Assessment -2 (1st October to 11th October) (80 Marks)

Time: 3 Hours

पाठ्य पुस्तक-

- १. हम पंछी उन्मुक्त गगन के
- २. असल धन
- ३. अच्छे पड़ोसी के गुण
- ४. दोपहरी (कविता)

- ५. आकाश को सात सा।ढ़याँ (केवल पढ़ने के लिए)
- ६. आश्रम के अतिथि और संस्मरण
- ७. अन्याय के खिलाफ लड़ाई
- ८. दोहे
- ९. जब भोलाराम ने पंप लगाया
- १०. बातचीत की कला

व्याकरण-

- अनुस्वार, अनुनासिक, नुक्ता,र का प्रयोग
- तत्सम, तद्भव, उपसर्ग, प्रत्यय
- पर्यायवाची, विलोम, वाक्यांश के लिए एक शब्द
- संधि / संधि विच्छेद
- समास विग्रह, समस्त पद, वाक्य रूपांतरण
- वाक्य शुद्धीकरण
- विराम चिह्न का प्रयोग
- मुहावरे
- अलंकार

पठन-

अपठित गद्यांश (१५०-२०० शब्द)

लेखन -

अनुच्छेद लेखन पत्र लेखन -(औपचारिक एवं अनौपचारिक)

<u>Periodic Assessment -3 (6th December to 11th December)</u> (40 Marks)

Time: 3 Hours

अपठित गद्यांश- 5

पत्र लेखन - 5

व्याकरण- 10

अभ्यास सागर

पाठ्य -पुस्तक - 20

सितारों से आगे

पौधे के पंख

सुर और तुलसी के पद

अति लघूत्तरात्मक प्रश्न (एक वाक्य में) 1X6=6

संक्षिप्त प्रश्नोत्तर 2X5=10

विस्तृत प्रश्न 4X1=4

Annual Examination (AS PER DAV BOARD SCHEDULE)

(80 Marks)

Time: 3 Hours

पाठ्य पुस्तक-

- १. हम पंछी उन्मुक्त गगन के
- २. असल धन
- ३. अच्छे पड़ोसी के गुण
- ४. दोपहरी (कविता)
- ५. आकाश को सात सीढ़ियाँ (केवल पढ़ने के लिए)
- ६. आश्रम के अतिथि और संस्मरण
- ७. अन्याय के खिलाफ लड़ाई
- ८. दोहे
- ९. जब भोलाराम ने पंप लगाया
- १०. बातचीत की कला
- ११. सितारों से आगे
- १२. पौधे के पंख
- १३. सूर और तुलसी के पद
- १४. बहू की विदा
- १५. कामचोर
- १६. एक तिनका (केवल पढ़ने के लिए)
- १७. सोना
- १८. निर्माण
- १९. जीवन का सच
- २०. ईर्ष्या : तू न गई मेरे मन से

व्याकरण-

- अनुस्वार,अनुनासिक,नुक्ता,र का प्रयोग
- तत्सम,तद्भव,उपसर्ग,प्रत्यय
- पर्यायवाची,विलोम,वाक्यांश के लिए एक शब्द
- संधि / संधि विच्छेद
- विशेषण/प्रविशेषण

- भाववाचक संज्ञा
- अर्थ के आधार पर वाक्य भेद
- वाक्य शुद्धीकरण
- विराम चिह्न का प्रयोग
- मुहावरे
- अलंकार

पठन-

अपठित गद्यांश (१५०-२०० शब्द)

लेखन-

अनुच्छेद लेखन पत्र लेखन-(औपचारिक एवं अनौपचारिक) सूचना लेखन संवाद लेखन

Internal Assessment: 15 Marks +pen paper test 5 marks=20 marks

| PA-1 | PA-2 | PA-3 |
|-----------------------|-----------------------|-----------------------|
| 1. Subject Enrichment | 1. Subject Enrichment | 1. Subject Enrichment |
| Activities : 5 marks | Activities 5 marks | Activities : 5 marks |
| 2. CW & HW : 5 | 2. CW & HW : 5 | 2. CW & HW : 5 |
| marks | marks | marks |
| ASL-: 5 marks | ASL-: 5 marks | ASL-: 5 marks |

Subject Enrichment Activities:

| PA-1 | PA-2 | PA-3 |
|--|--|--|
| Subject Enrichment स्वरचित कविता लेखन प्रस्तुतीकरण Rubrics मौलिकता-1 मंच भय से मुक्ति-1 सृजनात्मकता-1 लयबद्धता-1 समयानुसार-1 | Subject Enrichment अंतरिक्ष यात्राएँ और यात्री- (चित्र सहित जानकारी) Rubrics सटीक जानकारी-1 प्रस्तुतीकरण-1 मौलिकता-1 शुद्धता-1 समयानुसार -1 | Subject Enrichment Subject Enrichment TDP (एक भारत श्रेष्ठ भारत के अंतर्गत महाराष्ट्र एवं ओडिशा के महान क्रांतिकारियों के जीवन पर आधारित पी पीटी) Rubrics प्रस्तुतीकरण-1 सटीक जानकारी-1 स्रुजनात्मकता - 1 भाषाई शुद्धता —1 समयानुसार -1 |
| | कक्षा कार्य व गृह कार्य - | कक्षा कार्य व गृह कार्य - 5 |
| 5 समयानुसार - | 5 समयानुसार - | समयानुसार - |
| 1 | 1 | ्र क्रमानुसार - |
| क्रमानुसार - | क्रमानुसार - | 1 |
| 1 | 1 | सृजनात्मकता - |
| सृजनात्मकता - | सृजनात्मकता - | 1 |
| 1 | 1 | भाषायी शुदधता - |

| भाषायी शुदधता - | भाषायी शुदधता - | 1 |
|------------------------------|------------------------------|------------------------------|
| 1 | 1 | कक्षा कार्य के प्रति जुड़ाव- |
| कक्षा कार्य के प्रति जुड़ाव- | कक्षा कार्य के प्रति जुड़ाव- | 1 |
| 1 | 1 | |

A. Weightage to form of questions: Periodic Assessment -I & III

| SI. No. | Form of Questions | VSA | Short Answer Type (SA | Short Answer Type (SA | Long Answer type | |
|------------|-------------------------|-----|-----------------------------|-----------------------------|------------------------|------|
| | | | I) | II) | (LA- | (LA- |
| | | | | | I) | II) |
| 1 | Marks for each question | 01 | 01 | 02 | 04 | 05 |
| 2 | No. of Questions | 10 | 11 | 05 | 01 | 01 |
| 3 | Total Marks | 10 | 11 | 10 | 04 | 05 |

Periodic Assessment -II and Annual Examination:

| SI. | Form of | VSA- | Short | Short | Long | Long |
|-----|-----------|------|--------|--------|--------|--------|
| No. | Questions | I | Answer | Answer | Answer | Answer |

| | | | Type (SA I) | Type (SA II) | type (LA-I) | type (LA-II) |
|---|-------------------------|----|----------------|-----------------|----------------|-----------------|
| 1 | Marks for each question | 1 | 2 | 3 | 04 | 05 |
| 2 | No. of Questions | 20 | 11 | 3 | 01 | 05 |
| 3 | Total Marks | 20 | 22 | 09 | 04 | 25 |

Difficulty level for all examinations

| SI. | Objective | Percentage of |
|-----|-----------|---------------|
| No. | | Marks |
| 1 | Easy | 15 % |
| 2 | Average | 70 % |
| 3 | Difficult | 15 % |
| | (HOTS) | |