

DAV PUBLIC SCHOOLS, ODISHA ZONE-1
REVISED SYLLABUS FOR THE SESSION 2021-22
CLASS - X

ENGLISH LANGUAGE AND LITERATURE (Code : 184)

Prescribed Text Books (NCERT):

- 1. FIRST FLIGHT –LITERATURE TEXT**
- 2. FOOTPRINTS WITHOUT FEET– SUPPLEMENTARY READER**
- 3. WORDS AND EXPRESSIONS-II (WORKBOOK)**

ASSESSMENT STRUCTURE

40 Marks	10 Marks Internal Assessment(Weightage out of 20)			
	PT-I, PT-II, PT-III (weightage in marks) 5 marks	Multiple Assessment 5 marks	Portfolio 5 marks	Subject Enrichment Activities 5 marks
(Term-I/ Term-II) EXAM	Based on PT syllabus	Quizzes, oral test, concept map, exit cards, visual expression Art Integration activity	Classwork plus peer assessment, self -assessment, achievements of student in the subject, reflections, narrations, journals, etc.	English Speaking and Listening Skill, Group Activity (Art Integration)

Multiple Assessments

- ❖ Periodic Assessment-1- Cloze Test (First Flight)
- ❖ Periodic Assessment-2- Art integrated activity (Infographic presentation)
(A Triumph of Surgery/ The Thief's Story/ Footprints without Feet)
- ❖ Periodic Assessment-3- Exit Card (The Proposal)

Rubrics for Infographic Presentation

1. Understanding the key ideas or points : 1mark
2. Development of ideas : 1mark
3. Presentation : 1mark
4. Knowledge of artistic convention : 1mark
5. Timely submission : 1mark

PORTFOLIO (Class work and other assessments)

1. Regularity (1 Mark)
2. Maintenance of copy with index. (1 Mark)
3. Writing relevant answers. (1 Mark)
4. Follow up action (1 Mark)
5. Task completion (1 Mark)

Subject Enrichment Activities(ASL with Art Integration)

- ❖ Periodic Assessment-1 PPT Presentation
- ❖ Periodic Assessment-2 Listening Skills
- ❖ Periodic Assessment-3 Art Integrated Project(Documentation on the Monuments/Historical places of Odisha and Maharastra and preparing a travel brochure)

RUBRICS FOR POWER POINT PRESENTATION(PPT)

- | | | |
|----------------------------|---|--------|
| 1. Content | : | 1 mark |
| 2. Originality/ Creativity | : | 1 mark |
| 3. Presentation | : | 1 mark |
| 4. Coordination | : | 1 mark |
| 5. Adherence to Time | : | 1 mark |

Rubrics for Art Integrated Project

- | | | |
|--|---|--------|
| 1. Understanding of key ideas/ points | : | 1 Mark |
| 2. Development of ideas | : | 1 Mark |
| 3. Presentation | : | 1 Mark |
| 4. Knowledge of artistic conventions | : | 1 Mark |
| 5. Accuracy of information and timely submission | : | 1 Mark |

DETAILED SYLLABUS

Periodic Test-I (40 Marks) Time: 1 Hour 26 July to 30 July 2021	Periodic Test-II (40 Marks) Time : 90 Minutes 21 Oct.-26 Oct. 2021	Term-I (40 Marks) Time :90 Minutes Nov/ Dec 2021	Periodic Test-III (40 Marks) 15 Feb 2022 – 23 Feb 2022 Time : As per CBSE notification	Term-II/ Year End Exam (40 Marks) March/April 2022 Time : As per CBSE notification
<u>Literature Reader (FIRST FLIGHT)</u>	<u>Literature Reader (FIRST FLIGHT)</u>		<u>Literature Reader (FIRST FLIGHT)</u>	
<u>PROSE</u> 1.A Letter to God 2.Nelson Mandela: Long Walk to Freedom 3.Two Stories about Flying <u>POETRY</u> 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo 4. The Ball Poem	<u>PROSE</u> 1.From the Diary of Anne Frank 2.The Hundred Dresses-I 3.The Hundred Dresses – II	<u>PT-I & II SYLLABUS</u>	<u>PROSE</u> 1. The Glimpses of India 2. Madam Rides the Bus 3. The Sermon at Benaras 4. The Proposal (play) <u>POETRY</u> 1. Amanda 2. Animals 3. The Tale of Custard the Dragon	<u>PT-III SYLLABUS</u>

Periodic Test-I (40 Marks) Time: 1 Hour 26 July to 30 July 2021	Periodic Test-II (40 Marks) Time : 90 Minutes 21 Oct.-26 Oct. 2021	Term-I (40 Marks) Time :90 Minutes Nov/ Dec 2021	Periodic Test-III (40 Marks) 15 Feb 2022 – 23 Feb 2022 Time : As per CBSE notification	Term-II/ Year End Exam (40 Marks) March/April 2022 Time : As per CBSE notification
<u>Literature Reader (FIRST FLIGHT)</u>	<u>Literature Reader (FIRST FLIGHT)</u>		<u>Literature Reader (FIRST FLIGHT)</u>	
Supplementary Reader (FOOTPRINTS WITHOUT FEET) 1. A Triumph of Surgery 2. The Thief's Story 3. Foot prints without Feet		<u>PT-I & II SYLLABUS</u>	Supplementary Reader (FOOTPRINTS WITHOUT FEET) 1.The Making of A Scientist 2.The Necklace 3.The Hack Driver 4.Bholi	<u>PT-III SYLLABUS</u>
<u>Writing Skill:</u>	<u>Writing Skill:</u>		<u>Writing Skill:</u>	
Letter to Editor	Formal Letter based on a given situation A. Letter to the Editor B. Letter of Complaint (Business) C. Letter of complaint (Official)		1. Formal Letter based on a given situation A. Letter of Order B. Letter of Enquiry 2. Analytical paragraph (based on outline/chart/ cue/map/report etc.)	
<u>WORKBOOK</u>	<u>WORKBOOK</u>		<u>WORKBOOK</u>	
UNIT-1-3	UNIT-4-6		UNIT-7,9,10,11	
TYPE OF QUESTION: MCQ	N.B: The portion for the PT-II includes all the above- mentioned chapters and portion of PT-I (MCQ)		N.B: All chapters of PT-III only	

**SECTION WISE MARK DISTRIBUTION FOR PT-I
(40 MARKS)**

1. Reading (10 Marks)

2. Writing + Grammar (10 Marks)
(Tenses, Modals, Subject – verb concord, Reported speech a. Commands and requests b. Statements c. Questions and Determiners)

3. Literature (20 Marks)

**SECTION WISE MARK DISTRIBUTION FOR PT-II (MCQs) & PT-III
(40 Marks)**

1. Reading (10 Marks)

Question based on the following kinds of unseen passages to assess inference, evaluation, vocabulary, analysis and interpretation

A. **Discursive passage** (400-450 words)

B. Case-based **factual passage** (with visual input- statistical data, chart etc. of 300-350 words)

2. Writing + Grammar (10 Marks)

(Determiner, Tenses, Modals, Subject – verb concord, Reported speech a. Commands and requests b. Statements c. Questions)

Grammar items mentioned in the syllabus will be taught and assessed over a period of time. There will be **no division of syllabus for Grammar**.

3. Literature (20 Marks)

Questions based on extracts / texts to assess interpretation, inference, extrapolation beyond the text and across the texts.

- As 30% of the questions to be based on **Competency Based Education (CBE) and Experiential learning** to be given importance, questions in writing sections and the extrapolative questions in literature section must take care of these areas.

NOTE:

THE QUESTION PAPER PATTERN AND THE TYPOLOGY FOR TERM-I AND TERM-II SHALL BE AT PAR WITH THE SAMPLE PAPERS TO BE RELEASED BY CBSE.

Sections	Competencies	Weightage (in Marks)
Reading Comprehension	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	10
Writing Skill and Grammar	Creative expression of an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency	10
Literature Textbook and Supplementary Reading Text	Recalling, reasoning, appreciating, applying literary conventions illustrating and justifying etc. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message and writing fluently.	20
Internal Assessment	Weightage of all activities conducted in PA-I, PA-II and PA-III which includes Multiple Assessment Portfolio & Subject Enrichment Activities.	10
	Grand Total	50

MATHEMATICS (SUBJECT CODE: 041/241)

• Prescribed Books:

- 1- Text Book for Class X: NCERT
- 2- Exemplar Problems for Class X: NCERT
- 3- Lab Manual: Mathematics, Secondary Stage: NCERT

EXAMINATION SYSTEM (2021-22)

EXAM	TIME PERIOD OF THE TEST	SYLLABUS FOR THE TEST	MARKS
PA-I	26 July to 31 July 2021	Syllabus completed till Periodic Assessment-I	40
PA-II/Pre-Term-I	21 st October-26 October 2021	Syllabus allotted for TERM-I	40
TERM-I	November –December 2021	Syllabus allotted for TERM-I	40
PA-III/Pre-Term-II	15 February-23 February 2021	Syllabus allotted for TERM-II	40
TERM-II	March-April 2021	Syllabus allotted for TERM-II	40

ASSESSMENT STRUCTURE

Board Exam [TERM-I +TERM-II] (40 +40 =80Marks)		Internal Assessment of 10 Marks to be done Before each term Total Internal assessment = 10+10=20 marks			
TERM-I 40 Marks	TERM-II 40 Marks	Periodic Test (03 Marks)	Multiple Assessment (02 Marks)	Portfolio (02 Marks)	Subject Enrichment Activity- Practical Work (03 Marks)
OBJECTIVE TEST	SUBJECTIVE TYPE/ OBJECTIVE TYPE	Pen and Paper Test	Multiple Assessment	Portfolio	Subject Enrichment Activity
		PA-I PA-II/PRE TERM-1 PRE TERM-2	PA-I : Quiz(written) PA-II/PRE TERM-1 : Oral Test PRE TERM-2: Art Integrated Project	PA-I,PA-II/PRE TERM-1, PRE TERM-2 CW & HW	Maths Lab Activity

INTERNAL ASSESSMENT

PA-I	PA-II/PRE TERM-1	PRE TERM-2
Multiple Assessment: Written Quiz - 2 marks	Multiple Assessment: Oral Test - 2 marks	Multiple Assessment: Art Integrated Project - 2 marks
Portfolio: CW /HW - 2marks	Portfolio: CW /HW - 2marks	Portfolio: CW /HW - 2marks
Subject Enrichment: Lab Activity - 3 marks	Subject Enrichment: Lab Activity - 3marks	Subject Enrichment: Lab Activity - 3marks

SUBJECT ENRICHMENT ACTIVITIES:

PA-I

- To draw the graph of a quadratic polynomial and determine the zeroes.
- To verify BPT

PA-II/PRE TERM-1

- To determine the value of T-ratio of 30° and 45°
- To verify the consistency / inconsistency of a system of equations in two variables.

PRE TERM-2(any two)

- To verify that the Volume of a right circular cylinder = $\pi r^2 h$
- To verify the sum of n natural numbers = $\frac{n(n+1)}{2}$
- To verify the length of the tangents from an external point to a circle are equal.

RUBRICS			
LAB ACTIVITY: (3 Marks) • Timely submission (1 mark) • Neatness (1 mark) • Presentation skill (1 mark)	CW/HW: (2 Marks) • Regularity (0.5) • Maintenance of copy with index and neatness (0.5) • Writing relevant answers (0.5) • Follow up action (0.5)	ORAL :(2 marks) • Content knowledge (0.5) • Answers confidently (0.5) • Thinks logically (0.5) • Time management(0.5)	Art Integrated Project (2marks) • Content accuracy (0.5) • Creativity (0.5) • Presentation (0.5) • Time and effort (0.5)

A. WEIGHTAGE TO FORM OF QUESTIONS:

Periodic Assessment- I

Sl. No.	Form of Questions	CASE STUDY	Assertion and Reasoning	MCQ WITH SINGLE CORRECT OPTION	MCQ WITH MULTIPLE CORRECT OPTIONS
1	Marks for each question	4	1	1	1
2	No. of Questions	2	7	15	10
3	Total Marks	8	7	15	10

Pre-Term-I/TERM-I

Sl. No.	Form of Questions	CASE STUDY	Assertion and Reasoning	MCQ
1	Marks for each question	4	1	1
2	No. of Questions(34)	2	5	27
3	Total Marks(40)	8	5	27

Note:

1. Duration of exam is 90 minutes.
2. Some questions of Competency based/ Experiential learning are to be given in MCQ type.
3. Pre-Term-II/TERM-II (As per CBSE notification)

Sl. No.	Form of Questions	CASE STUDY	Assertion and Reasoning	MCQ	LA
1	Marks for each question				
2	No. of Questions(34)				
3	Total Marks(40)				

SYLLABUS

CHAPTER	Periodic Assessment-I (40 Marks) Time:1hr 30 mins	PA-II/Pre-Term-I/TERM-I (40 Marks) Time:1hr 30 mins	(Pre-Term-II/ TERM-II)
Chapter-1	Real Numbers	Real Numbers	
Chapter-2	Polynomials	Polynomials	
Chapter-3	Pair of Linear Equations in two variables	Pair of Linear Equations in two variables	
Chapter-4		-	Quadratic Equations
Chapter-5	-	-	Arithmetic Progressions
Chapter-6	Triangles	Triangles	
Chapter-7	-	Co - Ordinate Geometry	
Chapter-8	Introduction to Trigonometry	Introduction to Trigonometry	
Chapter-9	-	-	Applications of Trigonometry
Chapter-10	-		Circles
Chapter-11			Constructions

CHAPTER	Periodic Assessment-I (40 Marks) Time:1hr 30 mins	PA-II/Pre-Term-I/TERM-I (40 Marks) Time:1hr 30 mins	(Pre-Term-II/ TERM-II)
Chapter-12	-	Areas related to circles	
Chapter-13	-	-	Surface area and volumes
Chapter-14	-		Statistics
Chapter-15	-	Probability	

SCIENCE

PRESCRIBED TEXT BOOKS:

1. SCIENCE -TEXT BOOK NCERT PUBLICATION
2. EXEMPLAR PROBLEMS NCERT PUBLICATION
3. LABORATORY MANUAL- SCIENCE- NCERT PUBLICATION

COURSE STRUCTURE (TERM –I AND TERM –II EXAMINATION)

Unit No.	TERM -I	Marks
I	Chemical Substances-Nature and Behavior: Chapter 1,2 and 3	16
II	World of Living: Chapter 6	10
III	Natural Phenomena: Chapter 10 and 11	14
Unit No.	TERM -II	
I	Chemical Substances-Nature and Behavior: Chapter 4 and 5	10
II	World of Living: Chapter 8 and 9	13
III	Effects of Current: Chapter 12 and 13	12
IV	Natural Resources: Chapter 15	5
	Total Theory (Term I+II)	80
	Internal Assessment: Term I	10
	Internal Assessment: Term II	10
	Grand Total	100

EXAMINATION SYSTEM (2021-22)

EXAM	TIME PERIOD OF THE TEST	SYLLABUS FOR THE TEST	MARKS
PT-I	26 th July to 31 th July, 2021	Syllabus completed till PT-I	40
PT-II	21 st October to 26 th October 2021	Complete Syllabus of Term-I	40
TERM-I	NOVEMBER / DECEMBER 2021	Complete Syllabus of Term-I	40
PT-III	15 th FEB TO 23 rd FEB	Complete Syllabus of Term-II	40
Term-II	MARCH / APRIL 2022	Complete Syllabus of Term-II	40

Assessment Structure

80 Marks Board Exam divided in to Term-I (40marks) & Term-II (40marks)	10 Mark Internal Assessment FOR Each Term			
	Pen Paper Test (3Marks)	Diverse Methods of Assessment /Multiple Assessment (2 Marks)	Portfolio C.W & HW (2 Marks)	Subject Enrichment Activity-3 Marks Practical Laboratory Work
	Three written tests will be conducted. Average of best two tests will be taken for final marking.	These include: Short tests , Oral tests, Quizzes , Concept maps, Projects, Posters, Presentations(PPT),Enquiry based scientific investigations etc.	<u>Class Work And Home work (2 Marks)</u> <ul style="list-style-type: none"> • Regularity (1marks) • Task completion (1mark) 	<ul style="list-style-type: none"> • Experimental setup and proper technique (1mark) • Collection of Data and observation. (1mark) • Practical record(1mark)

INTERNAL ASSESSMENT-SUBJECT ENRICHMENT ACTIVITY (LAB ACTIVITY/ART INTEGRATED PROJECT) FOR EACH TERM

PERIODIC TEST -I	PERIODIC TEST-II AND TERM-1	PERIODIC TEST - III AND TERM - II
<p style="text-align: center;"><u>Physics</u></p> <p>Exp-1. Determination of the Focal length of (a) Concave Mirror (b) Convex lens by obtaining the image of a distant object.</p> <p>Exp-2.Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.</p>	<p style="text-align: center;"><u>Physics</u></p> <p>Exp-3.Tracing the path of the rays of light through a glass prism.</p>	<p style="text-align: center;"><u>Physics</u></p> <p>Exp-4. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it, and determine its resistance. Also plotting a graph between V and I.</p>

PERIODIC TEST -I	PERIODIC TEST–II AND TERM-1	PERIODIC TEST - III AND TERM - II
<p align="center"><u>Chemistry</u></p> <p>Exp-1.Performing and observing the following reactions and classifying them into :</p> <p>(a)Combination reaction (b)Decomposition reaction (c) Displacement reaction (d)Double displacement reaction. (i)Action of water on Quick lime (ii)Action of heat on Ferrous sulphate crystals (iii) Iron nails kept in Copper sulphate solution (iv) Reaction between Sodium sulphate and Barium chloride solutions.</p> <p><u>Biology</u></p> <p>Exp-1.Experimentally show that carbon dioxide is given out during respiration</p>	<p align="center"><u>Chemistry</u></p> <p>Exp.2. A. Finding the pH of the following samples by using pH paper/Universal Indicator (a) Dil HCl (b) Dil NaOH (c) Dil Ethanoic acid (d) Lemon juice (e) Water (f) Dil. Sodium hydrogen carbonate solution.</p> <p>Exp-2. B. Studying the properties of Acids and Bases (HCl and NaOH) on the basis of their reaction with (a) Litmus solution (Blue/Red) (b) Zn Metal (c) Solid Na_2CO_3.</p> <p>Exp:3-Observing the action of Zn, Fe, Cu & Al metals on the following aq. salt solutions (i) ZnSO_4 (ii) FeSO_4 (iii)CuSO_4 (iv)$\text{Al}_2(\text{SO}_4)_3$ Arranging Zn, Fe, Cu & Al metals in the decreasing order of reactivity based on the above result.</p> <p><u>Biology</u></p> <p>Exp-1.Experimentally show that carbon dioxide is given out during respiration.</p> <p><u>Note :</u></p> <p>Practical portions covered during PT-I are also included in PT-II/Term-I</p>	<p align="center"><u>Chemistry</u></p> <p align="center">-----</p> <p><u>Biology</u></p> <p>Exp-2.Studying (a) Binary fission in Amoeba (b) Budding in yeast and hydra with the help of prepared slides</p> <p><u>Note :</u></p> <p>ART INTEGRATED PROJECT AS SUBJECT ENRICHMENT FOR TERM - II (3 marks)</p>

CHAPTER WISE DISTRIBUTION OF MARKS

SL No	Chapter Name	PERIODIC TEST– I (40 marks) Time-90 min (26 th July to 31 st July, 2021)	PERIODIC TEST – II/ PRE TERM-I (40marks) Time-90 min (21 st October to 26 th October 2021)	TERM-I (40 marks) Time-90 min November/December 2021 as per the CBSE schedule	PERIODIC TEST – III / PRE TERM-II (40 marks) Time- 2 hrs 15 th February to 23 rd OF February,2022	TERM-II (40 marks) Time-2hrs March/April
1	Ch: 1. Chemical Reaction and Equations	✓	✓	✓	x	x
2	Ch: 2. Acids, Bases and Salts	✓ (up to page No.24)	✓			
3	Ch: 3. Metals and Nonmetals	x	✓ (up to page No 49)			
4	Ch: 4. Carbon and its Compounds	x	x	x	✓ (up to page no 68)	✓
5	Ch: 5. Periodic Classification of Elements	x	x	x	✓	
6	Ch: 6. Life Processes	✓ (up to transportation page no -110)	✓	✓	x	x
8	Ch: 8. How do Organisms Reproduce	x	x	x	✓	✓
9	Ch: 9. Heredity and Evolution	x	x	x	5 (up to Page No 146)	
10	Ch: 10. Light Reflection and Refraction	✓	✓	✓	x	x

11	Ch: 11. Human Eye and Colourful World	✓ (up to page No.190)	✓ (from page No 191 to 197)			
12	Ch: 12. Electricity	x	x	x	✓	✓
13	Ch: 13. Magnetic Effects of Electric Current	x	x	x	✓	
15	Ch: 15. Our Environment	x	x	x	✓	✓
	TOTAL:	40	40	40	40	40

THERE MAY BE SOME MODIFICATION AFTER RELEASE OF SAMPLE QUESTION PAPER BY CBSE

NOTES:

- Questions may be asked from NCERT Exemplar book .
- This syllabus has been designed as per the CBSE Curriculum Guidelines 2021-22.
- Kindly visit the CBSE Website for any change in future.

SYLLABUS IS SUBJECT TO MODIFICATION FROM TIME TO TIME AS PER CBSE CIRCULARS AND GUIDELINES.

**Diverse Methods of Assessments
/ Multiple Assessments (2 Marks) FOR EACH TERM**

Periodic Test-I	Periodic Test-II	Periodic Test-III
Biology-Concept Map	Chemistry- Short Test	Physics-Quiz

SOCIAL SCIENCE (CODE: 087)

PREScribed TEXT BOOKS:

1. HISTORY: India and the Contemporary World –II
2. GEOGRAPHY: Contemporary India –II
3. POLITICAL SCIENCE: Democratic Politics –II
4. ECONOMICS: Understanding Economic Development
5. DISASTER MANAGEMENT: Together Towards a Safer India –III (For Project only)

Examination Schedule

Examination	Date	MARKS
PA 1	26 to 30 July 2021	40
PA 2	21 to 26 October 2021	40
TERM-1	NOV/DEC 2021	AS PER CBSE GUIDELINES
PA 3	15 FEB- 23 FEB. 2022	40
TERM-II	MARCH/APRIL 2022	AS PER CBSE GUIDELINES

TYPES OF ASSESSMENT

Qs. Pattern for PAs and Term-I & Term--II	Internal Assessment (For each Term, IA is 10 Marks)			
<u>PA-1,2, Term-I</u>	03 Marks	02 Marks	02 Marks	03 Marks
<p>MCQ, Case Based Questions/ Source Based & Assertion & Reason Questions.</p> <p><u>PA-3 & Term-II:</u></p> <p>The question paper will be based on case-based/ situation based, open ended-short answer/long answer type</p>	<p>Pen Paper Test:</p> <p>PA-I, II & PA-III</p>	<p>Multiple Assessment</p> <p>PA-I: written Quiz- Pol Sci (Ch 1 Power sharing)</p> <p>PA-II: Exit card - Geography (Ch-4 Agriculture)</p> <p>PA- III: Map Activity: Nationalism in India.</p>	<p>Portfolio: For PA-I, II &III (A collection of learning achievements)</p> <p>A. Class Work & assignments (1 marks)</p> <p>B. Achievements in curricular & co-curricular activities. (1 Mark)</p>	<p>Subject Enrichment Activity PA-I:</p> <p>Map Activity: Geography (Ch-1: Resources & Development)</p> <p>PA-II: Flash Card: Pol sci (Ch- 2: Federalism)</p> <p>PA-III/: Art Integrated Project: Economics: On Consumer Awareness (Ch-5: Consumer Rights)</p>

N.B: For Term-I, Average marks of PA-I & II to be calculated.

RUBRICS FOR INTERNAL ASSESSMENT

Multiple Assessments

A. Exit Card (2 Marks)

1. Use of appropriate terms/words-1 mark
2. Main idea or theme of the content, the student learnt-1 mark

B. Portfolio: 2 Marks

- Class work & other assignments -1 mark
- Curricular & co-curricular achievements- 1 mark
(Quiz, debate, Acting & Singing etc. and leadership or team spirit)

Subject Enrichment Activity

C. Map Skill (3 marks)

1. Accuracy in location- 1 marks
2. Labeling-1mark
3. Neatness – 1 mark

D. Flash card (3 marks)

1. Content – 1 mark
2. Creativity – 1 mark
3. Presentation –1 mark

E. Project (Handwritten 10 to 15 pages, A4 Size Paper.)-3 marks

1. Content accuracy, originality & analysis-1 mark
2. Presentation and Creativity- 1 mark
3. Viva Voce-1 mark

DETAILED SYLLABUS

	PA –I (40 Marks) Time:1Hr	PA- II (40 Marks) Time : 1 Hr	Term-1 (Marks as pe CBSE) Time:90 mins.	PA- III (40 Marks) Time:1 Hr	Term-II (Marks as per CBSE) Time: 2 Hrs.
Dates of Exams.	26 July to 30 July 2021	21 Oct. to 26 Oct. 2021	Nov. / Dec. 2021	15 Feb. to 23 Feb. 2022	March/ April 2022
History					
Section 1: Events & Processes Ch-1- The Rise of	✓	✓	✓		

Nationalism in Europe.					
Ch : 3- Nationalism in India	-			✓	✓
Section 2: Livelihoods, Economies & Societies: Ch:4- The Making of a Global World OR Ch:-5- The Age of Industrialization.(For internal Assessment only)				-	-
Geography					
Ch:1- Resources and Development	✓	✓	✓		
Ch:-3-Water Resources	-		Map Work only		

Ch:4-Agriculture	-	✓	✓		
Ch-5-Minerals and Energy Resources	-	-		Only map work	Only map work
Ch:6-Manufacturing Industries	-	-		✓	✓
Ch: 7 –Life lines of National Economy.	-	-		✓	✓
	Pol. Science				
Ch :1-Power Sharing	✓	✓	✓		
Ch-2-Federalism	✓	✓	✓		
Ch:6-Political Parties	-	-		✓	✓
Ch:7-Outcomes of Democracy	-	-		✓	✓
	Economics				
Ch:1-Development.	✓	✓	✓		
Ch:2-Sectors of Indian Economy.	-	✓	✓		
Ch:3- Money and Credit	-	-		✓	✓
Ch:4-Globalisation and the Indian Economy.	-	-		✓	✓
Ch:5-Consumer Rights		To be done as Art Integrated Project Work			

Periodic Assessment: 1,2, PA-3

Total marks-40

History – 10, Geography- 10, Political Science- 10, Economics- 10

N.B: Qs. Pattern will be as per Class-X CBSE sample question paper.

- 1. In case of completion of portions meant for a specific test, if time permits, the teacher can proceed further with the syllabus of the next test/assessment.*
- 2. Steps to be taken to record all evidences of internal assessment in a digital format.*
- 3. A student profile to be created to record all assessments facilitating uploading on CBSE IT platform, as and when there is need.*
- 4. As CBSE is going to use OMR sheet in place of the Answer script it is decided to use OMR sheet for PT-II exam onwards.*

LIST OF MAP ITEMS

SOCIAL SCIENCE

Class-X, 2021-22

TERM-I

(No History map work in Term-I)

A . Geography

Outline Political Map of India

Chapter 1: Resources and Development

Identification only: Major soil Types.

Chapter 3: Water

Resources Locating and

Labeling- **Dams:**

(1) Salal, (2) Bhakra Nangal, (3) Tehri, (4) Rana Pratap Sagar, (5) Sardar Sarovar, (6) Hirakud, (7) Nagarjuna Sagar, (8) Tungabhadra.

(N.B: The theoretical aspect of chapter 'Water Resources' will not be evaluated in Board Examination but the map items of this chapter as listed above will be evaluated in Board Examination)

Chapter 4: Agriculture

Identification only

(a) Major areas of Rice and Wheat.

(b) Largest /Major Producer states of Sugarcane; Tea, Coffee; Rubber; Cotton and Jute.

TERM-II

A. History

Lesson-3 Nationalism in India – (1918-1930).

For locating and labeling / identification.

1. Indian National Congress Sessions:
Calcutta (Sep. 1920), Nagpur (Dec.1920), Madras (1927)
2. Import Centers of Indian National Movement
(Non-cooperation and Civil Disobedience Movement)
 - (i) Champaran (Bihar)- Movement of Indigo Planters
 - (ii) Kheda (Gujarat)- Peasants Satyagrah
 - (iii) Ahmedabad (Gujarat) –Cotton Mill Workers Satyagraha
 - (iv) Amritsar (Punjab)-JallianwalaBagh Incident
 - (v) Chauri Chaura (U.P) – Calling off the Non Cooperation Movement
 - (vi) Dandi (Gujarat) – Civil Disobedience Movement

B. Geography

Chapter: 5 Mineral and Energy Resources.

Power Plants:(Locating and labeling only)

- (a) Thermal:Namrup, Singrauli, Ramagundam
- (b) Nuclear: Narora, Kakrapara, Tarapur, Kalpakkam

Chapter 6: Manufacturing Industries

Locating and Labeling Only

- (1) Cotton Textile Industries :
Mumbai, Indore, Surat, Kanpur,Coimbatore
- (2) Iron and Steel Plants;
Durgapur, Bokaro, Jamshedpur, Bhilai, Vijaynagar, Salem
- (3) Software Technology Parks :
Noida, Gandhinagar, Mumbai, Pune, Hyderabad, Bangaluru, Chennai,
Thiruvananthapuram

Chapter 7:- Lifelines of National Economy.

Locating and labeling: *Major Ports* -

Kandla, Mumbai, Marmogao, New Mangalore,Kochi, Tuticorin, Chennai, Vishakhapatnam,
Paradip, Haldia

International Airports:

Amritsar (Raja Sansi), Delhi(Indira Gandhi International), Mumbai (Chhatrapati Shivaji),
Chennai (Meenam Bakkam), Kolkata (Netaji Subash Chandra Bose), Hyderabad
(Rajiv Gandhi)

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