

DAV PUBLIC SCHOOL, BERHAMPUR
Std. VI (2021-22)

EXAMINATION DATES FOR THE ACADEMIC SESSION 2021-22			
Sl No	EXAMINATION	TIME WINDOW	FULL MARKS
1	Periodic Assessment I	26 to 31 July 2021	40
2	Half Yearly Examination	01 to 11 October 2021	80
3	Periodic Assessment II	06 to 11 December 2021	40
4	Annual Examination	3 rd week of February 2022 (Tentatively)	80

EXAMINATION PATTERN

1. Each Periodic Assessment : 40 Marks (Reduced to 10)
2. Internal Assessment C.W/ H.W: 05 Marks
3. Subject Enrichment/ Project: 05 Marks
4. Half Yearly/Annual Examinations: 80 Marks

TOTAL : 100 Marks

SUBJECT-ENGLISH

Prescribed Text Books:

1. MY ENGLISH READER – VI (Publication Division, DAV CMC, New Delhi)
2. ENGLISH LITERATURE – VI (Publication Division, DAV CMC, New Delhi)
3. ENGLISH PRACTICE BOOK – VI (Publication Division, DAV CMC, New Delhi)
4. ELEMENTARY ENGLISH GRAMMAR & COMPOSITION (EEG) CLASS VI: Published by Goyal Brothers Prakashan

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80) Time: 3 Hours	Periodic Assessment II (F.M:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
SECTION A - (8)(READING COMPREHENSION) 1. Unseen passage. 2. Unseen poem	SECTION A -(20) (READING COMPREHENSION) 1. Unseen passages. 2. Unseen poem	SECTION A - (8)(READING COMPREHENSION) 1. Unseen passage. 2. Unseen poem	SECTION A -(20) (READING COMPREHENSION) 1. Unseen passages. 2. Unseen poem
SECTION B -(8) [WRITING] - 1. Notice Writing 2. Article Writing MY ENGLISH READER - 1. Celebrations	SECTION - B -(12) - [WRITING] 1. Story writing 2. E mail (Informal) MY ENGLISH READER 2. Hobbies 3. Thrill in School Life	SECTION - B -(8) [WRITING] 1. Bio -Sketch 2. Speech writing MY ENGLISH READER 4. Performing Arts	SECTION - B -(12) [WRITING] 1. Formal Letter Writing (Letter to the editor) 2. Advertisement ENGLISH READER: 5. Vacation Time 6. Tinsel World

[GRAMMAR]: - (6) ENGLISH PRACTICE BOOK 1. Putting it together 2. Regular & Irregular verb	[GRAMMAR]: (18) ENGLISH PRACTICE BOOK 3. Determiners 4. Subject- Verb agreement 8. Modals	[GRAMMAR]:(6) ENGLISH PRACTICE BOOK(Tenses) 5. Simple Tenses(Part-I) 6. Continuous Tenses(Part-II) 7. Perfect Tenses(Part-III)	[GRAMMAR]: (18) ENGLISH PRACTICE BOOK 9. Conditionals 10. Passive voice 11. Reading for Understanding,
SECTION -C- (18) ENGLISH LITERATURE 1. How Daddy Decided what He Wanted to Be 3. Leisure	SECTION - C-(30) ENGLISH LITERATURE 2. The White Elephant 4. My Experiments with Truth 5. Today and Tomorrow	SECTION-C - (18) ENGLISH LITERATURE 6. The Helpful Young Man 7. Bharat Desh 8. Hanuman And I	SECTION - C (30) ENGLISH LITERATURE 9. Our Tree 10. Attila 11. The Case of Copied Question Paper
<u>Important Instructions for students</u> I. The chapters taught in Periodic Assessment will be included in the Term Examinations. II. The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations. 1. English Practice Book – Modals 2. Writing -E-mail 3. Literature – Today and Tomorrow			

Internal Assessment (10 Marks)

Term I	Term II
Subject Enrichment (5 marks) ASL: (Listening): Worksheet Assessment Rubrics: (1 Mark Each) <ol style="list-style-type: none"> 1. Attentiveness 2. Listening for specific information. 3. Understanding 4. Correct Response 5. Accuracy 	TDP (Trans Disciplinary Project) (5 marks) Rubrics: (1 Mark Each) <ol style="list-style-type: none"> 1. Originality 2. Presentation 3. fluency 4. Accuracy 5. Integration of Art
CW & HW (5 Marks) Rubrics: (1 Mark Each) <ol style="list-style-type: none"> 1. Regularity 2. Task Completion 3. Follow up action 4. Maintenance of Index 5. Notebook up keep 	CW & HW (5 Marks) Rubrics: (1 Mark Each) <ol style="list-style-type: none"> 1. Regularity 2. Task Completion 3. Follow up action 4. Maintenance of Index 5. Notebook up keep

SUBJECT: HIGHER ODIA

Prescribed Text Book:

1. ଆମ ସାହିତ୍ୟ (ଷଷ୍ଠ ଶ୍ରେଣୀ)

ପ୍ରକାଶକ : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ ଓଡ଼ିଶା ସରକାର, ଭୁବନେଶ୍ୱର (୨୦୧୭-୨୦୧୮ ସଂସ୍କରଣ)

SYLLABUS

Term I			Term II
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80) Time: 3 Hours	Periodic Assessment II (F.M:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
<p>‘କ’ ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ)</p> <p>୧. ଅନୁଛେଦ</p> <p>‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)</p> <p>୧. ଗଦ୍ୟରୂପ</p> <p>୨. ନିର୍ଭୁଲ୍ ଶବ୍ଦଟିକୁ ବାଛି</p> <p>୩. ଶବ୍ଦାର୍ଥ</p> <p>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</p> <p>୧. ବର୍ଷା (ପଦ୍ୟ)</p> <p>୨. ବନବାଣୀ (ଗଦ୍ୟ)</p> <p>୩. ନ୍ୟାୟବିଚାର (ଗଳ୍ପ)</p>	<p>‘କ’ ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ)</p> <p>୧. ରଚନା</p> <p>୨. ପଦ୍ମ</p> <p>‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)</p> <p>୧. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p> <p>୨. ବିପରୀତ ଶବ୍ଦ</p> <p>୩. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ</p> <p>୪. ପ୍ରତିଶବ୍ଦ</p> <p>୫. ବାକ୍ୟ ଗଠନ</p> <p>୬. ଶବ୍ଦାର୍ଥ</p> <p>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</p> <p>ପଦ୍ୟ :</p> <p>୧. ବର୍ଷା</p> <p>୨. ପ୍ରଭାତ ଅବକାଶ</p> <p>ଗଦ୍ୟ :</p> <p>୧. ବନବାଣୀ</p> <p>୨. ମୋ ଜୀବନର ଅଭୁଳାକଥା</p> <p>୩. କ’ଣ ଶିଖିବା</p> <p>୪. ସଡ଼କ ସୁରକ୍ଷା ଜୀବନ ରକ୍ଷା</p> <p>୫. ଦେଶପ୍ରେମୀ କବିତା</p> <p>ଗଳ୍ପ :</p> <p>୧. ନ୍ୟାୟ ବିଚାର</p>	<p>‘କ’ ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ)</p> <p>୧. ଦରଖାସ୍ତ</p> <p>‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)</p> <p>୧. ଏକପଦରେ ପ୍ରକାଶ</p> <p>୨. ରୂପ ପରିବର୍ତ୍ତନ</p> <p>୩. ଶବ୍ଦାର୍ଥ</p> <p>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</p> <p>୧. ଜନ୍ମଭୂମି (ପଦ୍ୟ)</p> <p>୨. କିଏ ଭାସେ କିଏ ବୁଡ଼େ (ଗଦ୍ୟ)</p> <p>୩. ରାଜୋଚିତ ବ୍ୟବହାର (ଏକାଙ୍କିକା)</p>	<p>‘କ’ ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ)</p> <p>୧. ରଚନା</p> <p>୨. ପଦ୍ମ କିମ୍ବା ଦରଖାସ୍ତ</p> <p>‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)</p> <p>୧. ଗଦ୍ୟରୂପ</p> <p>୨. ପ୍ରତିଶବ୍ଦ</p> <p>୩. ରୂପ ପରିବର୍ତ୍ତନ</p> <p>୪. ବାକ୍ୟ ଗଠନ</p> <p>୫. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p> <p>୬. ଶବ୍ଦାର୍ଥ</p> <p>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</p> <p>ପଦ୍ୟ :</p> <p>୧. ଜନ୍ମଭୂମି</p> <p>୨. ଶରତ ନଈ କୂଳେ</p> <p>୩. ଧୂଳି</p> <p>ଗଦ୍ୟ :</p> <p>୧. କିଏ ଭାସେ କିଏ ବୁଡ଼େ</p> <p>୨. ବିଶ୍ୱବିଜୟୀ ବିବେକାନନ୍ଦ</p> <p>୩. ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ</p> <p>୪. ଅଲିମ୍ପିକ୍ କ୍ରୀଡ଼ା</p> <p>୫. ଓଡ଼ିଶାର ସଂସ୍କୃତି</p> <p>ଏକାଙ୍କିକା :</p> <p>୧. ରାଜୋଚିତ ବ୍ୟବହାର</p>

- **N.B:** The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations
- ପ୍ରଭାତ ଅବକାଶ (ପଦ୍ୟ)
- ମୋ ଜୀବନର ଅଭୁଳା କଥା (ଗଦ୍ୟ)

INTERNAL ASSESSMENT -10 MARKS

Term I	Term II
Subject Enrichment / Speaking and listening skill (5)	Subject Enrichment / TDP(Trans Disciplinary Project) (5)
ASL (Listening Skill) – Worksheet[5Marks] Rubrics: (1 Mark Each) <ol style="list-style-type: none"> 1. Attentiveness 2. Listening for specific information. 3. Understanding 4. Correct Response 5. Accuracy 	TDP (Trans Disciplinary Project) (5 marks) Rubrics: (1 Mark Each) <ol style="list-style-type: none"> 1. Originality 2. Content 3. Presentation 4. Fluency 5. Integration of Art
Class Work/Home Work (5)	Class Work/Home Work (5)
Rubrics: <ul style="list-style-type: none"> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1 	Rubrics: <ul style="list-style-type: none"> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1

SUBJECT-HIGHER HINDI

Prescribed Text Books:

1. ज्ञान सागर - 6 (Published by DAV CMC)
2. अभ्यास सागर - 6 (Published by DAV CMC)
3. व्याकरण वसुधा ७ – Vidya Prakashan Mandir Pvt. Ltd. (Pathways)

SYLLABUS

Term-I		Term-II	
Periodic Test 1 (40 Marks) Time: 1hrs 30mins	Half yearly Examination (80 Marks) Time: 3 Hours	Periodic Test- 2 (40 Marks) Time : 1hrs 30mins	Annual Examination (80 Marks) Time: 3 Hours
अपठित गद्यांश अनुच्छेद लेखन व्याकरण - (अभ्यास)	पाठ्यपुस्तक 1. साथी हाथ बढ़ाना 2. चिट्ठी के अक्षर	अपठित गद्यांश पत्रलेखन व्याकरण -	पाठ्यपुस्तक 1. पोंगल 2. तेनालीराम ने चोरों को उल्लू बनाया (केवल

<p>सागर से)</p> <p>विषय -</p> <ul style="list-style-type: none"> • साथी हाथ बढ़ाना • चिट्ठी के अक्षर • वरसते जल के रूप अनेक 	<p>3. बरसते जल के रूप अनेक</p> <p>4. पुरस्कार</p> <p>5. सीखो (केवल पढ़ने के लिए)</p> <p>6. अनोखा वरदान</p> <p>7. सुंदरलाल</p> <p>8. नजानू कवि बना</p> <p>9. दोहे</p> <p>व्याकरण -</p> <p>विलोम, अनुस्वार-अनुनासिक, संज्ञा व भेद, सर्वनाम,</p> <p>‘र’ का उचित प्रयोग, विराम चिह्न, पर्यायवाची, वचन, अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द</p> <p>पठन</p> <p>अपठित गद्यांश</p> <p>लेखन</p> <p>पत्र - औपचारिक, अनौपचारिक</p> <p>अनुच्छेद लेखन</p> <p>संवाद लेखन</p> <p>चित्र वर्णन</p>	<p>अभ्यास सागर से</p> <p>विषय -</p> <ul style="list-style-type: none"> • दस आमों की कीमत • अनोखी दौड़ • एक रोमांचक यात्रा 	<p>पढ़ने के लिए)</p> <p>3. दस आमों की कीमत</p> <p>4. अनोखी दौड़</p> <p>5. एक रोमांचक यात्रा</p> <p>6. परिश्रम</p> <p>7. धान का महत्त्व (केवल पढ़ने के लिए)</p> <p>8. यात्रा और यात्री</p> <p>9. पंच परमेश्वर</p> <p>10.सिकंदर और साधु (केवल पढ़ने के लिए)</p> <p>11.आयां वसंत</p> <p>10% OF Term – I (8 Marks)</p> <p>पाठ</p> <ul style="list-style-type: none"> • पुरस्कार • सुंदर लाल <p>व्याकरण</p> <p>कारक, काल, समरूपी भिन्नार्थक शब्द, उपसर्ग, प्रत्यय, मुहावरे, विलोम शब्द, समानार्थी शब्द</p> <p>पठन</p> <p>अपठित गद्यांश</p> <p>लेखन</p>
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			<p>पत्रलेखन, (औपचारिक, अनौपचारिक)</p> <p>अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन</p>
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Internal Assessment: 10 Marks

Term-I	Term-II
<p><u>Subject Enrichment 5 Marks</u></p> <p>लिफाफा बनाना</p> <ul style="list-style-type: none"> स्पष्टता - 1 सृजनात्मकता - 1 सामग्री चयन - 1 प्रस्तुतीकरण - 1 समयानुसार - 1 	<p><u>Trans Disciplinary Project- 5 Marks</u></p> <p>(एक भारत श्रेष्ठ भारत के अंतर्गत) (5 अंक)</p> <p>(विषय - ओड़िशा और महाराष्ट्र राज्य के लोगों के रहन - सहन और खान-पान का तुलनात्मक अध्ययन)</p> <ol style="list-style-type: none"> चित्र का संकलन - 1 मौलिकता - 1 प्रस्तुतीकरण - 1 समयानुसार - 1 स्पष्टता - 1
<p>कक्षाकार्य व गृहकार्य</p> <ul style="list-style-type: none"> समयानुसार - 1 क्रमानुसार - 1 सृजनात्मकता - 1 भाषाई शुद्धता - 1 कक्षा कार्य के प्रति जुड़ाव - 1 	<p>कक्षाकार्य व गृहकार्य</p> <ul style="list-style-type: none"> समयानुसार - 1 क्रमानुसार - 1 सृजनात्मकता - 1 भाषाई शुद्धता - 1 कक्षा कार्य के प्रति जुड़ाव - 1

MATHEMATICS

PRESCRIBED TEXT BOOK:

Secondary Mathematics Class- VI (Publication Division, DAV CMC, New Delhi)

Reference books:

1. Mathematics Text Book for Class-VI (NCERT)
2. Exemplar Mathematics Class -VI (NCERT)

TERM-I		TERM-II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80) Time: 3 Hours	Periodic Assessment II (F.M:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
Chapter-1 Natural numbers and Whole numbers Chapter -8 Basic Geometrical Concepts Chapter -3 Integers Chapter -9 Line segments Chapter -10 Angles	Chapter-1 Natural numbers and Whole numbers Chapter -8 Basic Geometrical Concepts. Chapter -3 Integers Chapter -9 Line segments. Chapter -10 Angles Chapter -2 Factors and Multiples Chapter -4 Ratio , Proportion and Unitary method Chapter -11 Transversal and pairs of lines	Chapter -5 Percentage and Its Applications Chapter-6 Introduction to Algebra. Chapter -13 Circles. Chapter -14 Constructions	*Chapter -4 Ratio , Proportion and Unitary method *Chapter -9 Line segments * Chapter -10 Angles Chapter -5 Percentage and Its Applications Chapter -6 Introduction to Algebra Chapter -7 Linear Equations Chapter -12 Triangles Chapter -13 Circles Chapter -14 Constructions Chapter -15 Perimeter and Area Chapter -16 Statistics

N.B:

1.The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations.

***Chapter -4 –Ratio , Proportion and Unitary method**

***Chapter -9 Line segments**

*** Chapter -10 Angles**

2. Some questions may be set from NCERT Exemplar Book in all the Examinations.

INTERNAL ASSESSMENT (10 MARKS)

TERM-I	TERM-II																				
<p style="text-align: center;">Lab activity:5 marks</p> <ol style="list-style-type: none"> 1. To verify commutative law of multiplication of whole numbers by graph sheet. 2. Find L.C.M of two numbers by using number grid method. 3. Addition of integers by using colored buttons. (Art integrated activity) <p>Rubrics:</p> <table> <tr> <td>Originality</td> <td>(1)</td> </tr> <tr> <td>Timely submission</td> <td>(1)</td> </tr> <tr> <td>Neatness</td> <td>(1)</td> </tr> <tr> <td>Creativity</td> <td>(1)</td> </tr> <tr> <td>Task Completion</td> <td>(1)</td> </tr> </table>	Originality	(1)	Timely submission	(1)	Neatness	(1)	Creativity	(1)	Task Completion	(1)	<p style="text-align: center;">TDP (TRANS DISCIPLINARY PROJECT)- (5 MARKS)</p> <p>Lab activity:</p> <ol style="list-style-type: none"> 1. Cutting and pasting of different types of triangles based on angles and sides. 2. Find the area of the palm/leaf on a grid by counting the squares. (Art integrated activity) 3. Collection of blood group of all the students of your section and Represent it by Bar graph. <p><u>RUBRICS:(1 Mark Each)</u></p> <ol style="list-style-type: none"> 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of Art 										
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<p>CW/HW: 5 marks</p> <p>Rubrics:</p> <table> <tr> <td>Regularity</td> <td>(1)</td> </tr> <tr> <td>Writing relevant answers</td> <td>(1)</td> </tr> <tr> <td>Maintenance of copy With index</td> <td>(1)</td> </tr> <tr> <td>Task completion</td> <td>(1)</td> </tr> <tr> <td>Follow up</td> <td>(1)</td> </tr> </table>	Regularity	(1)	Writing relevant answers	(1)	Maintenance of copy With index	(1)	Task completion	(1)	Follow up	(1)	<p>CW/HW: 5 marks</p> <p>Rubrics:</p> <table> <tr> <td>Regularity</td> <td>(1)</td> </tr> <tr> <td>Writing relevant answers</td> <td>(1)</td> </tr> <tr> <td>Maintenance of copy With index</td> <td>(1)</td> </tr> <tr> <td>Task completion</td> <td>(1)</td> </tr> <tr> <td>Follow up</td> <td>(1)</td> </tr> </table>	Regularity	(1)	Writing relevant answers	(1)	Maintenance of copy With index	(1)	Task completion	(1)	Follow up	(1)
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Follow up	(1)																				

SUBJECT: SCIENCE

Prescribed Text Book:

1. The Living World (A Book of Science and Technology)-VI – (Publication Division, DAV CMC, New Delhi)

Reference Book:

2. Start-up Science Work Book-VI – Viva Publication
3. NCERT Science Exemplar (class VI)

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
Ch 1 Our Environment Ch 2 Food Ch 3 Nature of matter	Ch 1 Our Environment Ch 2 Food Ch 3 Nature of matter Ch 4 Separation of substances Ch 5 Changes Around us Ch 7 The world of Living Ch 12 Light and shadows	Ch 11 Electric current and circuits Ch 8 Structure and function of living organisms – Plants Ch 10 Work and Energy	Ch 11 Electric current and circuits Ch 8 Structure and function of living organisms – Plants Ch 10 Work and Energy Ch 6 Measurement and motion Ch 14 Fabric from fibre. Ch 9 Structure and function of living organisms - Animals Ch 13 Magnet The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations. * Ch 5 Changes Around us *Ch 7 The world of Living. *Ch 12 Light and shadows

Subject Enrichment/art integration: Learning by doing experimental activity:

- Chapter wise individual /pair/group wise experimental activity may be conducted in classroom which will meet the aspirations and expectations of the chapter.
- This chapter related activities should involve observation, exploration, experimentation, and investigation taking care into the level of the students.

TERM-I	TERM-II
SUBJECT ENRICHMENT ACTIVITY (5 MARKS)	TDP (TRANS DISCIPLINARY PROJECT)- (5 MARKS)
<p>Ch 2 Food-Salad Dressing CH-4 Separation of substances. -Separation of substances from their mixtures. Ch-12 Light & Shadow -Making of pin hole camera/Formation of shadow of different animals by using hands /shadow puppetry -any other suitable Group or individual activity related to the topic.)</p> <p>RUBRICS:</p> <ul style="list-style-type: none">➤ Concept clarity. (1 Mark)➤ Collection of data/materials (1 Mark)➤ Correct observation/creativity. (1 Mark)➤ Work with precision, neatness and accuracy. (1 Mark)➤ Presentation (1 Mark)	<p>CH. 8 Structure & function of living organisms (Plants). -Pasting different leaves to identify their venation/herbarium (leaf art)/to identify nodes and internodes of various stems/collection of different flowers & identify different parts Ch 11 Electric Current and Circuits. -Making of a simple electric circuit/ Classifying different based upon their electric conductivity. Ch-14 Fabric from Fibre - Display of natural and synthetic fibres. (any other suitable Group or individual activity related to the topic.)</p> <p>RUBRICS:(1 Mark Each)</p> <ol style="list-style-type: none">1. Originality2. Content3. Accuracy4. Fluency5. Integration of Art
<p>C.W &H. W:(5 Marks)</p> <ol style="list-style-type: none">1. Regularity. (1 Mark)2. Maintenance of index. (1 mark)3. Task completion. (1 Mark)4. Neatness.(1Mark5. Note book keep up.(1 mark)	<p>C.W &H. W:(5 Marks)</p> <ol style="list-style-type: none">1. Regularity. (1 Mark)2. Maintenance of index. (1 mark)3. Task completion. (1 Mark)4. Neatness.(1Mark5. Note book keep up.(1 mark)

SUBJECT: SOCIAL SCIENCE

Prescribed Book- “We and our World” (Publication Division, DAV CMC, New Delhi)

Reference Books-

1. “The Earth Our Habitat”-NCERT Publication
2. “Our Pasts-I”-NCERT Publication
3. “Social and Political life-I”-NCERT Publication
4. S. Chand Publication.

SYLLABUS

Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80) Time: 3 Hours	Periodic Assessment II (F.M:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Mark Time : 3 Hours
Geography			
Ch.1- The Planet Earth and the Solar System	Ch.1- The Planet Earth and the Solar System	Ch.5- The Realms of the Earth	Ch.5- The Realms of the Earth
Ch. 2-Representation of the Earth	Ch. 2- Representation of the Earth	Ch. 6-India- My Motherland	Ch. 6-India- My Motherland
	Ch- 3 Locating Places on the Earth		Ch- 7 India- The Land of Monsoon Climate
	Ch- 4 The Motions of the Earth		
History			
Ch. 8- Studying the Past	Ch. 8- Studying the Past	Ch-14 Early History of Deccan and South India.	Ch-14 Early History of Deccan and South India
Ch. 9- Life of Early Man	Ch. 9- Life of Early Man	Ch. 15- North India After Mauryas and Sungas.(first centuryBCE to third century BCE)	Ch. 15- North India After Mauryas and Sungas. (first centuryBCE to third century BCE)
	Ch- 10 Development of Civilisation		Ch.16 The Gupta Empire
	Ch -11 The Iron Age Civilisation		Ch.17 The Era of Harsha

	Ch- 12 Janapadas and the Mahajanapadas (600-100 BCE)		Ch.18 Deccan and South India (Fourth Century CE to Seventh century CE)
	Ch- 13 The Mauryan Dynasty		Ch-19 India and the Outside World
			Ch.20 The Indian Religions
Civics			
Ch.21- Our Community life: Unity in Diversity	Ch.21- Our Community life: Unity in Diversity	Ch-23-Our Rural Governance	Ch-22 Democracy and Government
	Ch- 22 Democracy and Government		Ch-23-Our Rural Governance
			Ch-24 Our Urban Government
			N.B.: The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations. Ch-2: Representation of the Earth. Ch -22: Democracy and Government.

INTERNAL ASSESSMENT -10 MARKS

TERM I	TERM II
SUBJECT ENRICHMENT Picture study RUBRICS: Collection of information: - 1mark Photos and Sketches :-1mark Creative and Aesthetic :-1mark Viva :-1mark Timely Submission :- 1 mark	Subject Enrichment / TDP (Trans Disciplinary Project) (5) Rubrics: 1. Originality 1 Mark 2. Content : 1 Mark 3. Accuracy: 1 Mark 4. Fluency :1 Mark 5. Integration of Art : 1 Mark

C.W &H. W:(5 Marks)

1. Regularity. (1 Mark)
2. Maintenance of index. (1 mark)
3. Task completion. (1 Mark)
4. Neatness.(1Mark
5. Note book keep up.(1 mark)

C.W &H. W:(5 Marks)

1. Regularity. (1 Mark)
2. Maintenance of index. (1 mark)
3. Task completion. (1 Mark)
4. Neatness.(1Mark
5. Note book keep up.(1 mark)

SUBJECT–MORAL SCIENCE

	TERM-1 (April To October'21)	TERM -2 (November'21–Feb'22)
MIRROR OF VALUES (GOYAL PUBLICATION)	LNS –1- 8	LNS– 10,13,17,18,19

SUBJECT–GENERAL KNOWLEDGE

	TERM-1 (April To October'21)	TERM-2 (November'21–Feb'22)
KIDWIZ	Pgs: 01- 44	Pgs: 45-90

SUBJECT– COMPUTER (ICT)

	TERM-1 (AprilToOctober'21)	TERM-2 (November'21–Feb'22)
HANDS ON COMPUTER	1. Let US Explore – our computer operating System, Application Software.	5. Viewing Presentations (OO Impress Open Source)
	2. Designing In Impress (Open Source)	6.AnimationInSlides(OpenSource)
	3.Modifying Slides OOImpress(OpenSource)	7. Spread Sheet – CALC-I (OpenSource)
	4. Creating Professional Presentation And Presenting Presentation in OO Impress.	8.Spread Sheet – CALC-I (OpenSource)

SUBJECT–ART EDUCATION

	TERM-1 (AprilToOctober'21)	TERM -2 (November'21–Feb'22)
Step ByStep	Pg.2-25 <ol style="list-style-type: none">1. Letter Design: Own Name with Calligraphy2. Flower Composition: Pencil Colour and Oil pastel3. Paper Flower Craft: Use Colour Paper4. Birds and Animal Composition: Any medium5. Landscape: Pencil colour	Pg.26-40 <ol style="list-style-type: none">1. Festival drawing: In India or, Odisha2. Paper Collage: Use old News paper or, Colour paper3. Craft Work: New Year Card Design, Pot painting, Wall hanging4. Cartoon Drawing: Pencil Colour5. Display Board Decoration

NOTE:The students have other activities on occasion wise beyond the classwork.

DANCE

TERM-1 (April To October'21)	TERM -2 (November'21–Feb'22)
Theory and Practical 1. Bhumi pranam 2. Chouk 5 to 7 3. Bhramari 1 to 3 4. Dance on Classical song	Theory and Practical: 1. Chouk 5 to 7 2. Bhramari 1 to 5 3. Dance Project

YOGA

TERM-1 (April To October'21)	TERM -2 (November'21–Feb'22)
<p>Theory</p> <ol style="list-style-type: none">1. Introduction to Yoga2. Knowledge of five Yama with more emphasis on 'Asteya'3. Methods and benefits of Sukshma Vyayama <p>Practical</p> <ol style="list-style-type: none">1. Sukshma Vyayama (1-6)2. Asana: Padma asana, Tad asana, Trikon asana, Ardha Kati Chakra asana, Vriksh asana, Simh asana3. Pranayama: Abdominal breathing4. Concentration: On own breathe, 'AUM' chanting, Surya Namaskar, Astanga Yoga	<p>Theory</p> <ol style="list-style-type: none">1. Knowledge of five Niyama2. Method and benefits of Asana <p>Practical</p> <ol style="list-style-type: none">1. Sukshma Vyayama (7-11)2. Asana: Paschimott asana Uttanapad asana, Salabha asana, Shav asana, Surya Namaskar Pranayama: Bhastrika Pranayama3. Concentration: On own breathe (2mins.), Santipath

PHYSICAL EDUCATION

TERM-1 (April To October'21)	TERM -2 (November'21–Feb'22)
<ol style="list-style-type: none">1. Athletics (Track and Field events)2. Food And Nutrition3. Kho–Kho4. Safety And Security	<ol style="list-style-type: none">1. We And Our Environment2. Human Body3. Sports Skill Abilities
